



Scaling the Pyramid

How to Meet Students' Basic Needs and Build Scaffolds to Academic Success



8TH ANNUAL
SPRING LEADERSHIP CONFERENCE

Collin College Plano Campus Conference Center
2800 E. Spring Creek Parkway, Plano, TX 75074
9:00am-2:50pm
Friday, January 25, 2019

REGISTRATION AND BREAKFAST

8am-9am

Registration and Breakfast Buffet

Collin College Plano Campus Living Legends Conference Center Lobby and Ballroom C

MORNING GENERAL SESSION

9am

Welcome

Abe Johnson, Vice President/Provost, Collin College Plano Campus

Overview of the Day

Christine Hubbard, President, North Texas Community College Consortium

2017-2018 Consortium Assessment Leadership Institute Graduates

Chris Daley, Coordinator of Institutional Research, Trinity Valley Community College

9:30am

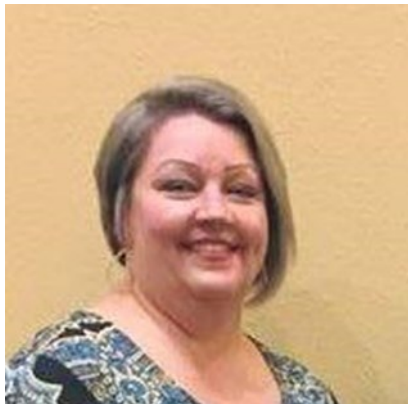
Introduction of the Keynote Speaker

Andrew Fisher, Provost, North Central Texas College

Keynote Address

Establishing the Foundation for Social and Emotional Learning— Strategies to Support Development of Student, Faculty, and Staff Effective Decision-Making

Wendy Gruver, Counselor, Lewisville Independent School District



Social and emotional learning encompasses a number of different behaviors, including establishing a foundation of self-control, improving executive functioning, developing self-regulation and coping strategies, and reconceptualizing failure as a great thing through positive reframing. Learn the neuroscience behind self-control and the ways in which behavior is the tip of the iceberg—we need to investigate what is under the surface.

BREAKOUT SESSIONS ROUND 1

10:40am-11:30am

Establishing the Foundation for Social and Emotional Learning

Ballroom C

Wendy Gruver, Counselor, Lewisville Independent School District

Continue the conversation with our morning keynote speaker in this interactive question-and-answer session. You will have the opportunity to take a deeper dive into topics, ask questions, and share your experiences.

From Connection to Completion

Ballroom A

Amy Klohn, Director of Completion and Career Services, North Central Texas College; with **Daneé Mitchell**, Success Coach—Completion Center

Through NCTC's Completion Center all FTIC students are connected with a trained success coach and participate in a First Year Experience course. This session reviews best practices, focusing on the importance of building connections between faculty/staff and students and the impact on student success, retention and graduation rates.

Building Blocks of Classroom Culture

Ballroom B

Allison Venuto, Interim Associate Dean, Collin College

Learn practical tips you can immediately apply in your classroom: creating engagement early in the semester, referring students to resources, asking for help, praising behaviors, and teambuilding, among other topics. Join us for an interactive discussion to share best practices you've learned to create culture in your classroom.

Steps for Academic Success via Library Resources and Services

Ballroom D

Jo Monahan, Librarian, University of North Texas

Students are faced with many challenges when earning degrees. They have too little guidance or too little knowledge of all the resources on and off campus for support. Students no longer need to languish when library materials and services are needed. This session will inform attendees about these library resources.

Making College-Wide Assessment More Meaningful & Sustainable

BB 231

Rebecca Escoto, Faculty Assessment Coordinator, North Lake College

College-wide academic assessment is challenging. This session will show how to help faculty see the role of program-level assessment in their classrooms. This session will also show how our college moved to a more stream-lined, sustainable assessment process, making program-level assessment more meaningful in our classrooms and across the college.

LUNCH

11:30am

Lunch Buffet

Collin College Plano Campus Living Legends Conference Center Lobby and Ballroom C

LUNCH GENERAL SESSION

12pm

Introduction of the Keynote Speaker

Janice Smith, Division Dean, Math and Science, Tarrant County College NW Campus

Keynote Address

Serving Invisible Students—Providing Resources to Meet College Students' Basic Needs

Amy O'Keefe, Executive Director, Campus Alliance for Resource Education (CARE), Texas Woman's University



Every day, our college and university students come to us representing diverse populations: foster care alumni, commuters, veterans, and non-traditional students, to name just a few. Students bring invisible needs with them, including food, housing, financial and legal ones. Learn about how the Campus Alliance for Resource Education (CARE) program at Texas Woman's University provides wraparound supports through diaper changing and lactation stations, a food pantry, legal services, emergency loans, the Campus Advocacy and Inclusion Team, and the Health and Wellbeing Initiative.

NTCCC BOARD MEETING

1pm-2:50pm

Ballroom E

North Texas Community College Consortium Board Members Only

Thom Chesney, President, Brookhaven College, and 2018-2019 NTCCC Board Chair

BREAKOUT SESSIONS ROUND 2

1pm-1:50pm

Serving Invisible Students—Providing Resources to Meet Students’ Basic Needs Ballroom C

Amy O’Keefe, Executive Director, Campus Alliance for Resource Education (CARE), Texas Woman’s University; with **Jessica Burchfield**, Assistant Director, Campus Alliance for Resource Education (CARE), Texas Woman’s University

Continue the conversation with our lunch keynote speaker in this interactive question-and-answer session. You will have the opportunity to take a deeper dive into topics, ask questions, and share your experiences.

Team Work Makes the Dream Work—ECHS/PTECH

Ballroom A

Lora Macaulay, Collegiate Counselor, Everman Collegiate High School; with **Sean Milligan**, **Kolbi Dixon**, and **Larry Smith**

Come discover how Everman Collegiate ECHS/P-TECH design relies on teamwork to provide social/emotional, behavioral, and academic support, CCR skill development using AVID and Path College Career, team collaboration and effective communication among faculty, students, parents and our IHE partner, all in an effort to support student growth and achievement.

CTE Program Improvement and Redesign—Lessons from Hill College

Ballroom B

Jerry Hampton, Program Coordinator/Instructor, Hill College

Learn about recommendations to improve the quality and content of automotive programs, to help instructors prepare and teach to industry standards, to help students be better prepared for industry jobs, and to cut costs associated with attending automotive programs, including redesign to an 8-week schedule, going paperless using online services, and alignment with industry partners.

Writing for Success: English Composition

Ballroom D

Sha-shonda Porter, Associate Dean, Richland College

Approaching student preparedness from a deficit mindset does not yield the results we need. Rather we must focus on what we can control, which is becoming more “student-ready.” In this presentation, we will share how we are building bridges to support students in college-level writing courses through Supplemental Instruction Seminars.

Being Student Ready: College Employee Commitments to Success

BB 231

Janice Smith, Divisional Dean, Mathematics & Sciences, Tarrant County College NW Campus

Tarrant County College NW Campus employees developed a set of seven commitments to success to support their goal of being student ready. Fulfilling these commitments provides a campus environment that enhances student success.

Paving Roadblocks into Pathways

BB 218

Lee Ann Rayburn, Academic Advisor, North Central Texas College-Flower Mound; with **Robyn Eichorn**

This session focuses on discussion of student identities which have been seen as road blocks to student success, and how we as faculty and staff can re-imagine these roadblocks as ways to empower students and create pathways toward success.

BREAKOUT SESSIONS ROUND 3

2pm-2:50pm

Guided Pathways: An Institution-Wide Approach to Student Success

Ballroom C

Tiffany Kirksey, Director, Guided Pathways, Eastfield College

Building a campus culture that actively embraces student success requires an institutional commitment. At Eastfield College, Guided Pathways (GPS) serves as a catalyst to drive student success. This session explores the implementation of GPS at Eastfield College and ways colleges can use this initiative to impact students' experiences.

What Flavor is your Online Class? Building Social Presence

Ballroom A

Allegra Hanna, Department Chair, Tarrant County College Connect Campus; with **Cristina Sullivan**, and **Austin Haynes**

An online English faculty member, a Dean, and an Instructional Designer walked into a room and... [insert punchline here]. We may laugh a lot in this session, but we take very seriously the concepts of instructor presence and student engagement in online classes.

Contemplative Practices for Sustainable Learning

Ballroom B

Jean Sorensen, Professor of English and Philosophy, Grayson College

Contemplative practices that build connection and awareness guide faculty and students to reflect upon their experiences. Being intentional in recognizing choices offers a perspective for understanding conflicting desires within oneself and communities. Learn how to build resilience through exercises designed to view mistakes as part of the learning process.

Institutional Transformation: Promoting Integrative Learning to Enhance Student Success

Thomas Sosa, Professor of Biology, Tarrant County College NW Campus

Ballroom D

Participants will engage in collaborative interactions to examine how to create world-ready students through innovative teaching, architectural design, and technology.

Identifying Barriers Preventing Marginalized Populations from Successfully Entering/ Completing College

BB 231

Alexander Ibe, Dean of Academics, Weatherford College; with **Daniel O'Meara**, **Laura Overstreet**, **Bill Alexander**, **Norma Jones**, and **Suzie Jary**

As social conditions shift, barriers faced by marginalized community college students are increasingly salient. Institutional recognition/identification of these barriers are important first steps to remove them. In this panel, key faculty/staff at Weatherford College address findings from a series of open forums, during which, students revealed issues/barriers from their perspectives.

A CARE Team's Influence within an Ecosystem of Higher Education

BB 218

Leon Minor, Coordinator of Student Support, Tarrant County College NW Campus; with **Joe Rode**

Few would argue our country's "ecosystem" has not grown increasingly fragile. Intolerance for the views of others, Title IX, and incivility are challenges facing higher education. Consultation Assessment Resources Education Teams play a role in responding to these challenges. TCC CARE Teams provide proactive ways to address behaviors in our community.