



NTCCC Dev Ed Forum 2019

How Leadership Can Promote Staff
Buy-In, Communication, and Confidence
for Implementing Corequisites



Presenter:

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Reasons for Staff Resistance

- Job insecurity and feeling underappreciated
- Fear of a decrease in efficiency or excellence
- Skeptical about commitment to new mandates
- Increased complexity of scheduling
- Difficulty recruiting students
- Lack of information, training, support, and compensation

Communicate Details About Coreqs

- Attend departmental meetings to inform staff about the State's mandate for corequisites.
- Include any changes or new expectations for their position due to the addition of coreqs to the schedule.
- Include dates when changes are expected to take place.
- Send a follow-up email where they can ask questions and include links to more information.

Offer Incentives and Encourage Collaboration

- Identify representatives from each work group as channels for questions and information.
- Hold regular informative meetings for representatives from each cohort involved in the implementation of coreqs. Invite all others to attend.
- Offer professional development credit or monetary compensation, if possible, for attendance to meetings and training.

Ask questions, share information, and get feedback from your colleagues and fellow coreq implementers on the

Corequisite Listserv:

txcorequisites@freelists.org

Contact presenter, Julie Wauchope, at: julie@austincc.edu