



NTCCC Dev Ed Forum 2019

Advising Students for Success in Corequisites



Presenter:

Julie Wauchope, ACC INRW Dept. Chair



Advising Issues Related to Coreqs

- Increased complexity of scheduling
- Convincing students to take coreqs
- Fitting coreqs in student schedules
- Determining best options for atypical students
- Advising students whose coreqs get canceled
- Lack of information, training, and compensation
- Skepticism about commitment to new mandates

Build Channels for Communication

- DE representatives attend advisors meetings to answer questions, offer advice, and share information about coreqs.
- DE representatives responsible for responding to advisors questions about coreqs in a timely manner.
- Any information about new coreqs or changes to existing coreqs to be sent to identified advising representatives.
- Advising representatives responsible for disseminating new information about coreqs to all advisors.
- Send a follow-up email inviting advisors to ask questions and include links to more information.

Provide Training and Support

- Schedule a training opportunity at least once a semester to review process for advising and registering students into coreqs.
- Director of Advising to give input and suggestions for any new coreq plans.
- DE groups join with advisors to create a guide to make placement of students easier.

Ask questions, share information, and get feedback from your colleagues and fellow coreq implementers on the

Corequisite Listserv:

txcorequisites@freelists.org

Contact presenter, Julie Wauchope, at: julie@austincc.edu