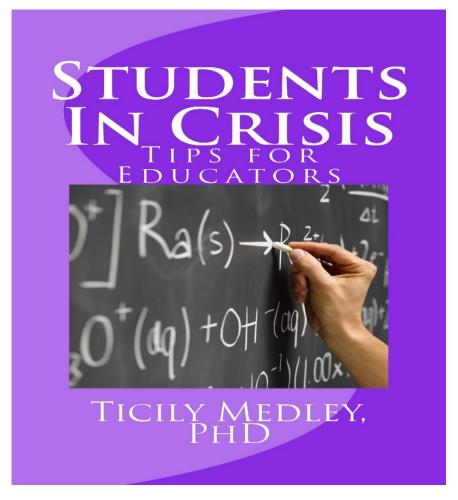
Helping Students in Crisis

Idiopathic disorder neurons anxiety disorders
Idiopathic disorder neurons anxiety neurons anxiety neurons anxiety neurons and idiopathic disorders neurons and idiopathic disorders neurons and idiopathic disorders neurons advanced stages Sensory psychological disorders neurons advanced stages Sensory region psychological personality psychological personality psychological personality psychological personality psychological personality psychological personality protection and psychological psychological personality protection and psychological psychologica

3 TIPS FOR EDUCATORS

TICILY MEDLEY, PHD, LMFT-S, LPC



https://www.amazon.com

- enter search "Students in Crisis Medley"

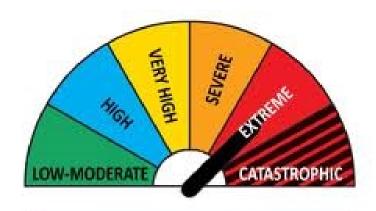
- Yelling
- Making demands of staff
- Visiting campus while it is closed due to shelter-in-place order
- Cursing
- Threatening to vandalize property



- Refusal to follow staff directives
- Making demands of staff
- Cursing at multiple staff members on separate phone calls
- Impeding on the privacy of other students
- Instigating staff and campus police
- Vague threats to staff



THREATS & REWARDS





David Rock, 2008





- Focus on the symptoms
- Don't argue with irrationality
- Meet the student where they are
- Remain calm

ADVERSE CHILDHOOD EXPERIENCES

ABUSE

NEGLECT

HOUSEHOLD DYSFUNCTION



Physical



Physical



Mental Illness



Incarcerated Relative



Emotional



Emotional



Mother treated violently



Substance Abuse



Sexual



Divorce

Early life racial discrimination linked to depression, accelerated aging

Those from high poverty areas more than 1/3 more likely to die by suicide.

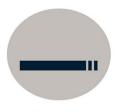
Abused or neglected children are 4 times more likely to develop serious mental illness later

ADVERSE CHILDHOOD EXPERIENCES

BEHAVIOR



Lack of physical activity



Smoking



Alcoholism



Drug use



Missed work

PHYSICAL & MENTAL HEALTH



Severe obesity



Diabetes



Depression



Suicide attempts



STDs



Heart disease



Cancer



Stroke



COPD



Broken bones

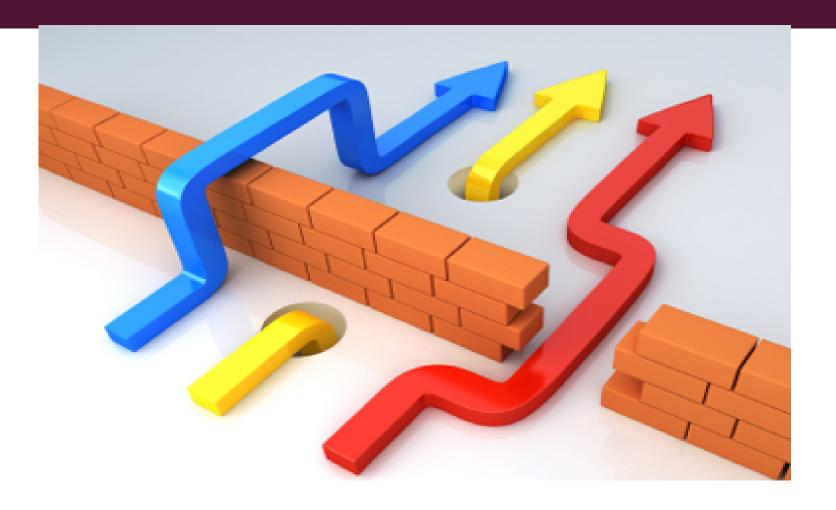


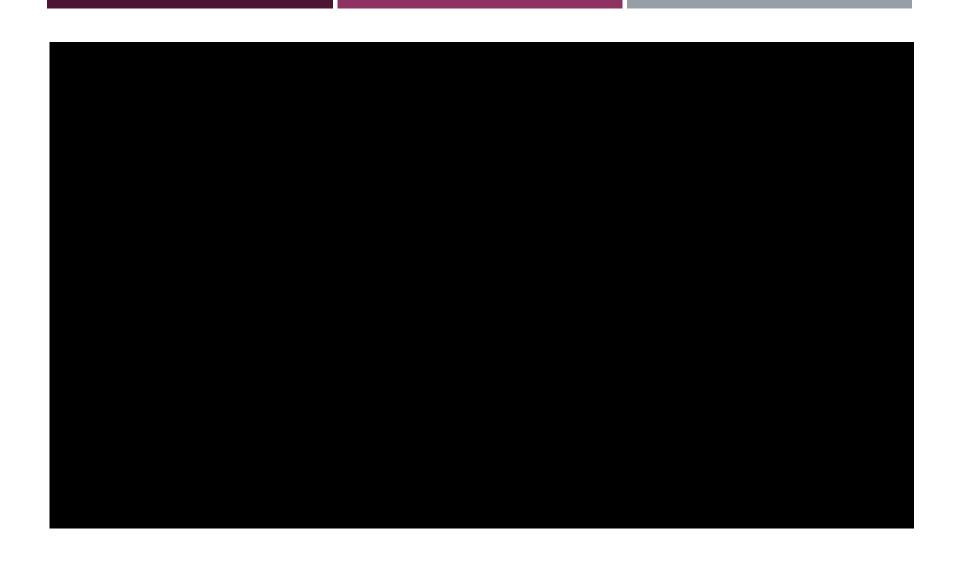






barriers ightarrow opportunities



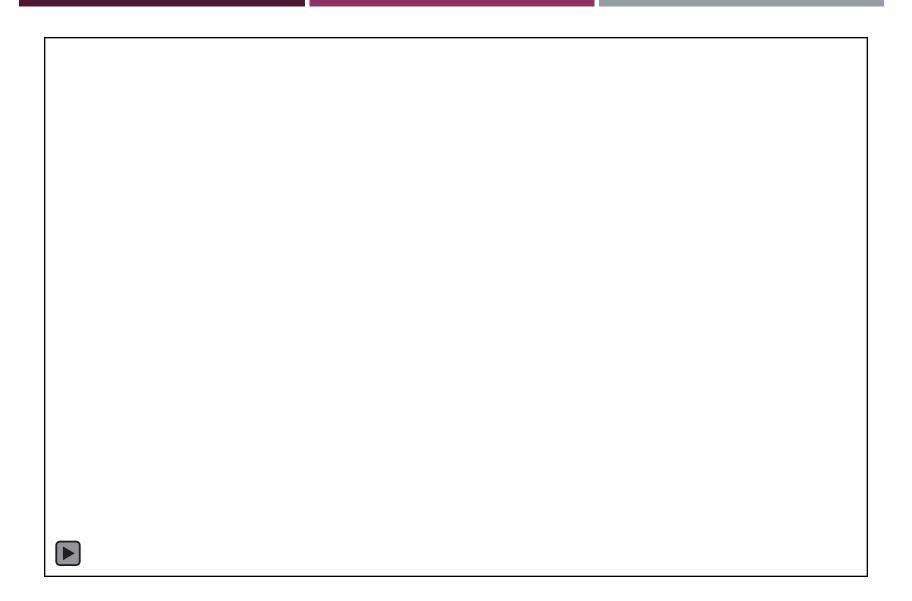




- Use empathy
- Don't jump to conclusions
- Mindfulness manage your own anxiety/fear

RESOURCES:

- http://www.PsychologyToday.com online referral system for counselors
- https://adaa.org/raising-awareness info & advocacy related to anxiety
 & depression
- http://www.NAMI.org nation's largest grassroots mental health organization
- http://www.apa.org leading scientific & professional org representing psych in the US
- http://www.counseling.org online education, resources, ethics, publications, career info.
- https://suicidepreventionlifeline.org/ national network of local crisis centers that provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.



ASPIRATIONS:

- Define and identify Adverse Childhood Experiences (ACEs)
- Recognize impact of threats and rewards in our daily lives
- Provide useful tips for educators who seek to support their students
- Highlight the value of humanity



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QUESTIONS & COMMENTS

