PREPARING ECHS AND DUAL CREDIT STUDENTS TO SKILLFULLY TRANSITION TO UNIVERSITIES

A Tool Kit for Student Empowerment

Presented By:

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WHY DO WE EMPOWER?

- Implications for Post Secondary Academic and Cultural Success
- Studies Show…
- Students Say…
- Knowledge is Power…

WHAT THE STUDENTS SAY

"Using a tracker can help people get more organized and stay ahead of the game." – 9th grader

"The tracker is a tool given to us in order to help us learn organizational skills that we will use in our future careers." – 9th graders

"Trackers being used by students on a daily basis is important because it helps layout their entire school year." – 9th grader

"The trackers help me keep up with my classes, grades, also with knowing my achieve Lexile level and TSI scores." – 10th grader

ACHIEVING COLLEGE DREAMS

"Knowing is different than believing" - Minding the Gap (2007)

- Student Supports – Weinstein, R. (2016)
  - Providing structures and process that facilitate the students doing the work that needs to be done
- Community – Sosniak, L. (1999)
  - Exposure to skills and activities
- Develop Academic Identity – Weinstien, R & Worrell, F. (2016)
  - Self, social emotional, equity, social justice, race, etc.
  - Self esteem/confidence
    - "It is something we equip them(students) to get for themselves by teaching them to value learning over the appearance of smartness, to relish challenge and effort, and to use errors as routes of mastery."

HOW DO WE EMPOWER

Providing Rigorous Coursework

Providing Workshop Learning Experiences

Utilizing student data to create individual student learning plans

Providing Assessment Opportunities and Feedback

Teaching Success Strategies

Creating Student Self Awareness

ACADEMIC PROGRAMS

- General Associate of Arts Degree
- Associate of Arts – Kinesiology Concentration
- Associate of Science – Chemistry Concentration
- Associate Of Science - Mathematics

- Advanced Placement Courses
- Career And Technology Pathways
- AVID

PROVIDING WORKSHOPS

The template below provides a guide for designing workshops. It is similar to a "lesson plan" for the content and how you will teach it to the kids. Plan your own workshop in an eStudio unit or elsewhere as you learn the purpose

[workshop tit

n2k| Purpose
student maste

ss they are

Materials (Wh

Resources
- people
- websites
- books
- videos

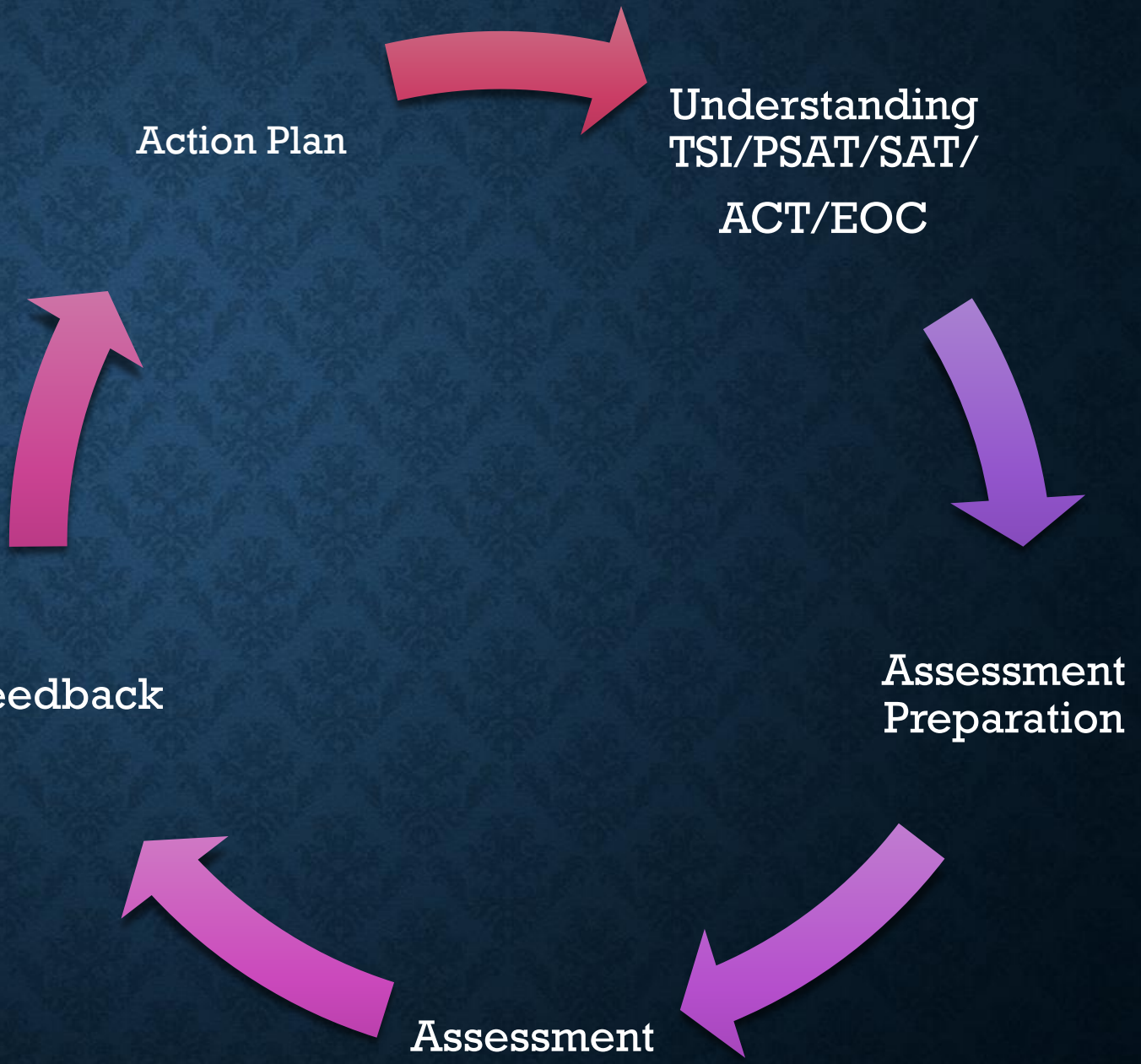
hop manager
assessent Q
that ensures they will share the correct information

Steps | Key Points | Activity | Practice:
- what will I use for visual learners?
- what will I use for auditory learners?
- What will I use for kinesthetic/tactile learners?

STUDENT DATA

Overall TSI St	# Not met	Notes	Math Score	Math Non Course	Math Test Da	Math Statu	Read Score	Read Non Course	Read Test Date	Read Status	Essay Non Course	Essay Score	Essay Test Date	Essay Statu
NOT MET	3		341	A.TSIA.M01	12/8/2017	NOT MET	342	A.TSIA.R01	12/08/2017	NOT MET	A.TSIA.E01	3	05/15/2017	NOT MET
NOT MET	2		0			NOT MET	330		8/24/2017	NOT MET		5	8/24/2017	MET
MET	0		359	A.TSIA.M01	08/17/2017	MET	357	A.TSIA.R01	08/17/2017	MET	A.TSIA.E01	5	08/17/2017	MET
MET	0		352	A.TSIA.M01	05/17/2016	MET	365	A.TSIA.R01	06/22/2015	MET	A.TSIA.E01	4	06/25/2015	MET
MET	0		363	A.TSIA.M01	12/04/2015	MET	354	A.TSIA.R01	06/30/2016	MET	A.TSIA.E01	7	12/04/2015	MET
MET	0		354	A.TSIA.M01	10/07/2016	MET	357	A.TSIA.R01	07/27/2016	MET	A.TSIA.E01	7	08/04/2016	MET
MET	0		350	A.TSIA.M01	05/16/2016	MET	360	A.TSIA.R01	05/16/2016	MET	A.TSIA.E01	6	12/04/2015	MET
MET	0		356	A.TSIA.M01	06/25/2015	MET	353	A.TSIA.R01	01/12/2017	MET	A.TSIA.E01	7	05/17/2016	MET
MET	0		359	A.TSIA.M01	08/17/2017	MET	357	A.TSIA.R01	08/17/2017	MET	A.TSIA.E01	5	08/17/2017	MET
MET	0		369	A.TSIA.M01	01/10/2017	MET	362	A.TSIA.R01	05/16/2017	MET	A.TSIA.E01	6	08/04/2016	MET
NOT MET	1		348		1/9/2018	NOT MET	362		1/9/2018	MET		5	12/8/2017	MET
NOT MET	1		347	A.TSIA.M01	12/8/2017	NOT MET	355	A.TSIA.R01	08/17/2017	MET	A.TSIA.E01	6	05/17/2016	MET
NOT MET	2		310	A.TSIA.M01	05/15/2017	NOT MET	329	A.TSIA.R01	05/15/2017	NOT MET	A.TSIA.E01	5	05/15/2017	MET
NOT MET	2		315	A.TSIA.M01	05/15/2017	NOT MET	328	A.TSIA.R01	05/15/2017	NOT MET	A.TSIA.E01	5	05/15/2017	MET
MET	0		352		8/14/2017	MET	367		12/8/2017	MET		4	8/14/2017	MET
NOT MET	2		331	A.TSIA.M01	05/15/2017	NOT MET	339	A.TSIA.R01	08/15/2017	NOT MET	A.TSIA.E01	5	07/28/2016	MET
MET	0		350	A.TSIA.M01	05/15/2017	MET	364	A.TSIA.R01	05/15/2017	MET	A.TSIA.E01	6	08/03/2016	MET
MET	0		359	A.TSIA.M01	11/20/2015	MET	371	A.TSIA.R01	06/22/2015	MET	A.TSIA.E01	5	06/25/2015	MET

ASSESSMENT AND FEEDBACK



STUDENT SUCCESS STRATEGIES

- Professional communication
- Time management
- Social emotional regulation strategies
- Organizational skills
- Goal setting
- Course Selections and Registration
- College Selection Process

STUDENT TRACKER SYSTEM

Test Tracker and Goals

Grade Tracker

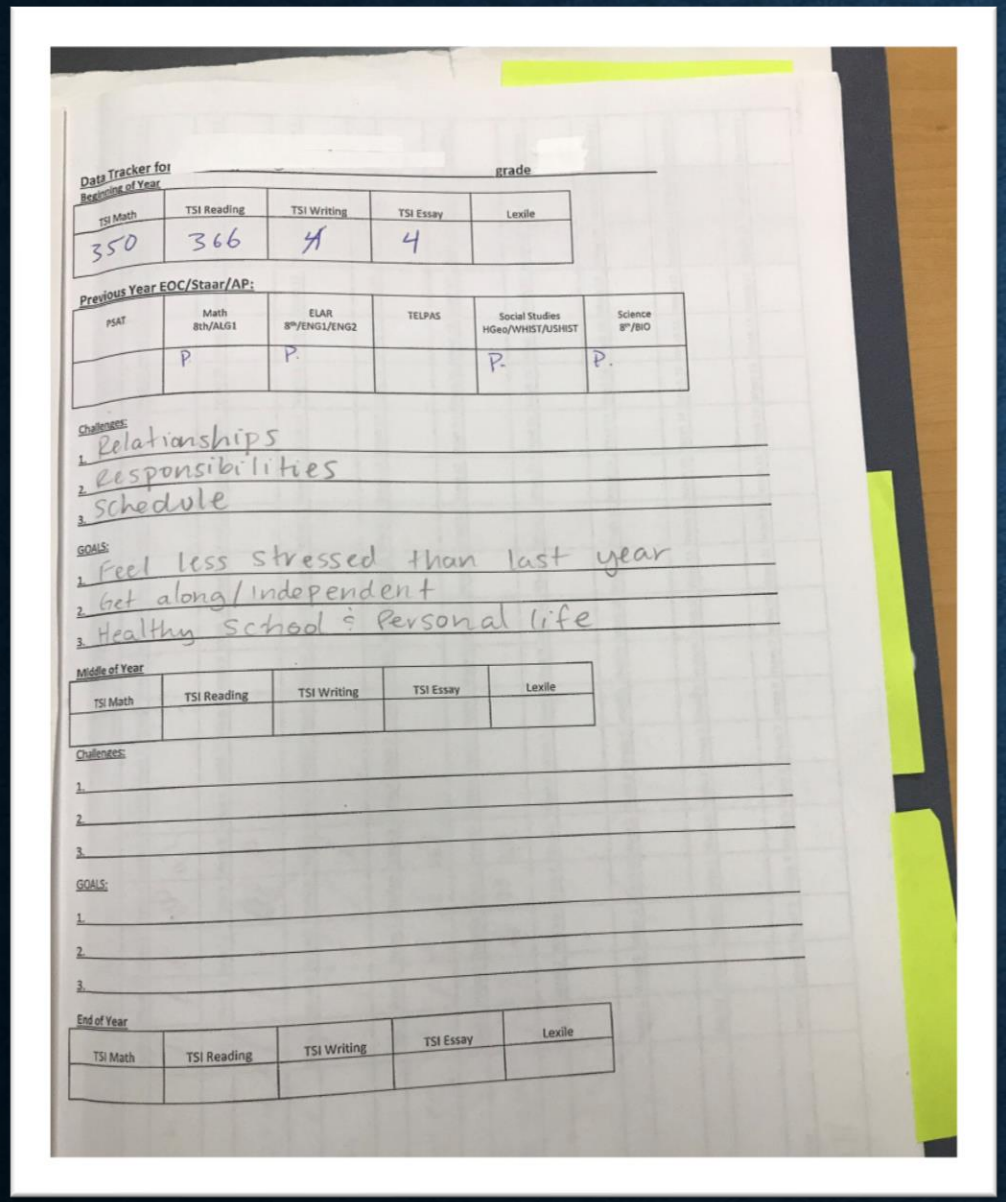
Calendar

Week At A Glance

Achieve3000 Progress Tracker

Diploma and Degree Tracker

Course Planner



Data Tracker for _____ grade

Beginning of Year

TSI Math	TSI Reading	TSI Writing	TSI Essay	Lexile
350	366	4	4	

Previous Year EOC/Staar/AP:

PSAT	Math 8th/ALG1	ELAR 8th/ENG1/ENG2	TELPAS	Social Studies HGeo/WHIST/USHIST	Science 8th/BIO
	P	P.		P.	P.

Challenges:
1. Relationships
2. Responsibilities
3. Schedule

GOALS:
1. Feel less stressed than last year
2. Get along/Independent
3. Healthy School & Personal life

Middle of Year

TSI Math	TSI Reading	TSI Writing	TSI Essay	Lexile

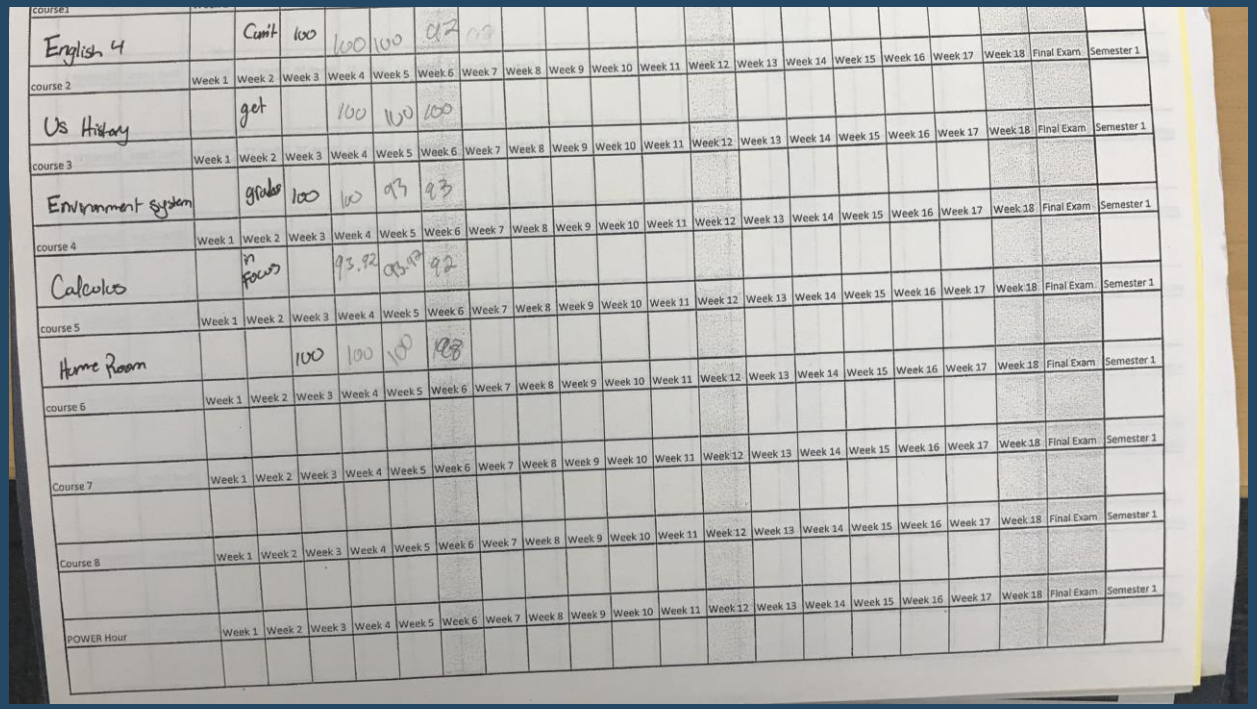
Challenges:
1.
2.
3.

GOALS:
1.
2.
3.

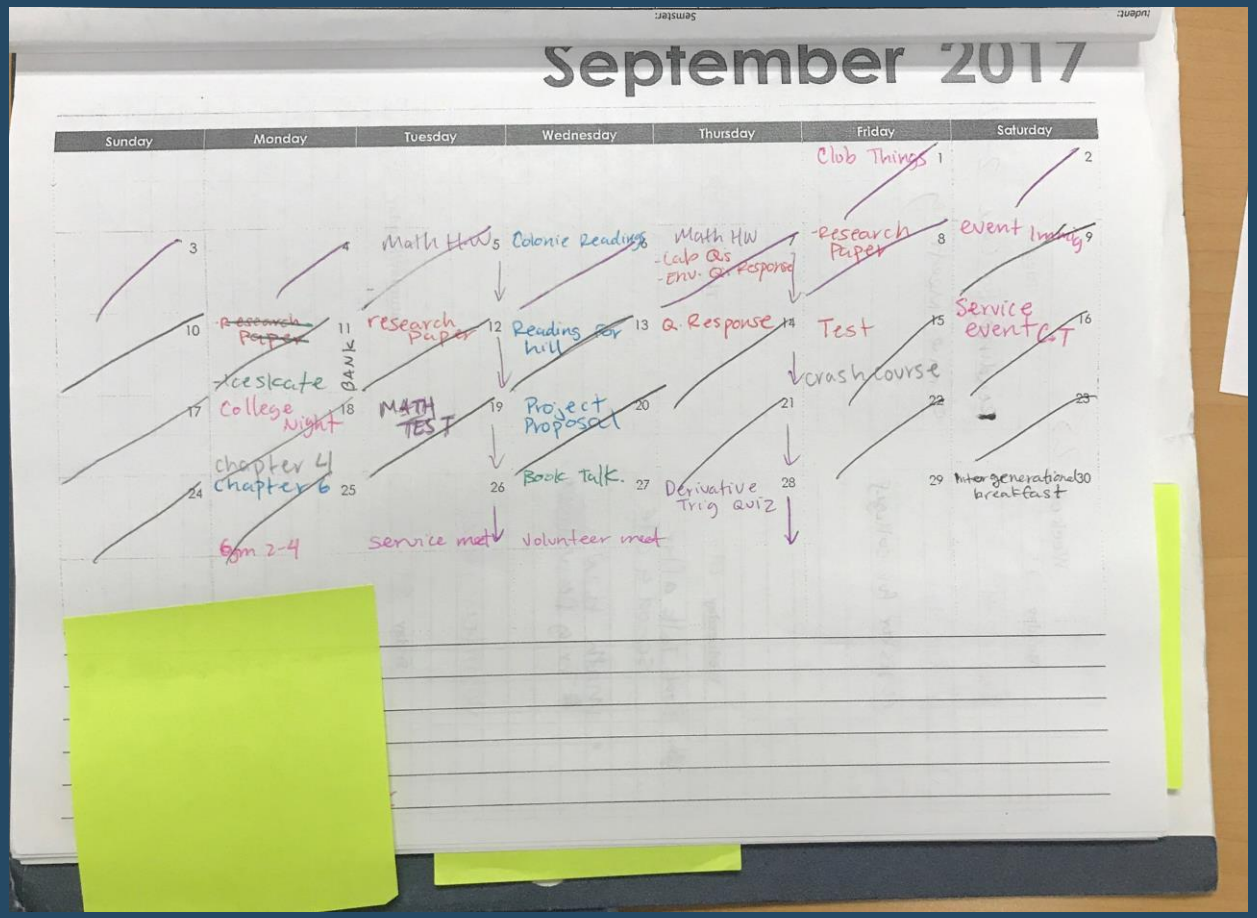
End of Year

TSI Math	TSI Reading	TSI Writing	TSI Essay	Lexile

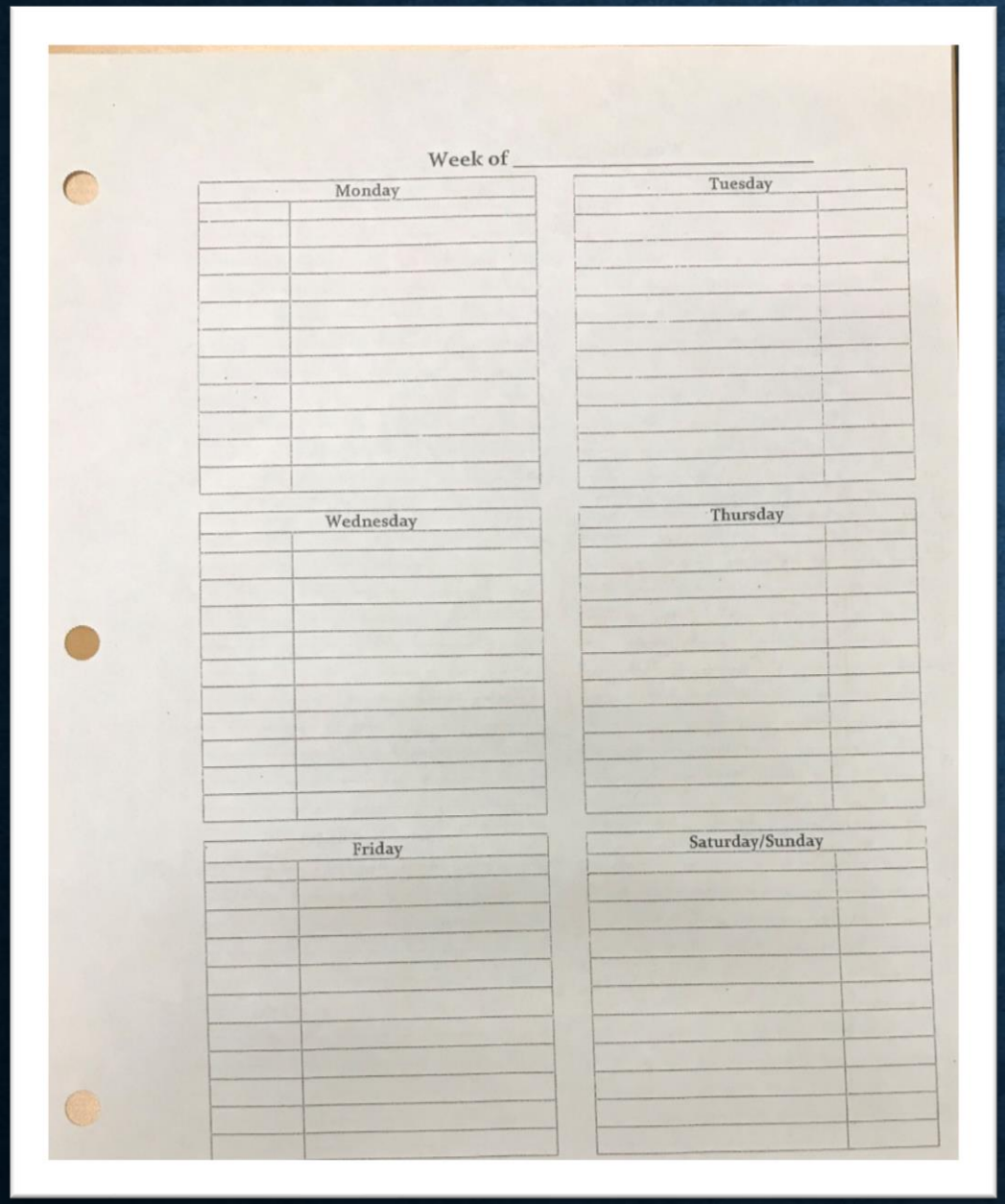
TEST TRACKER AND GOALS



GRADE TRACKER

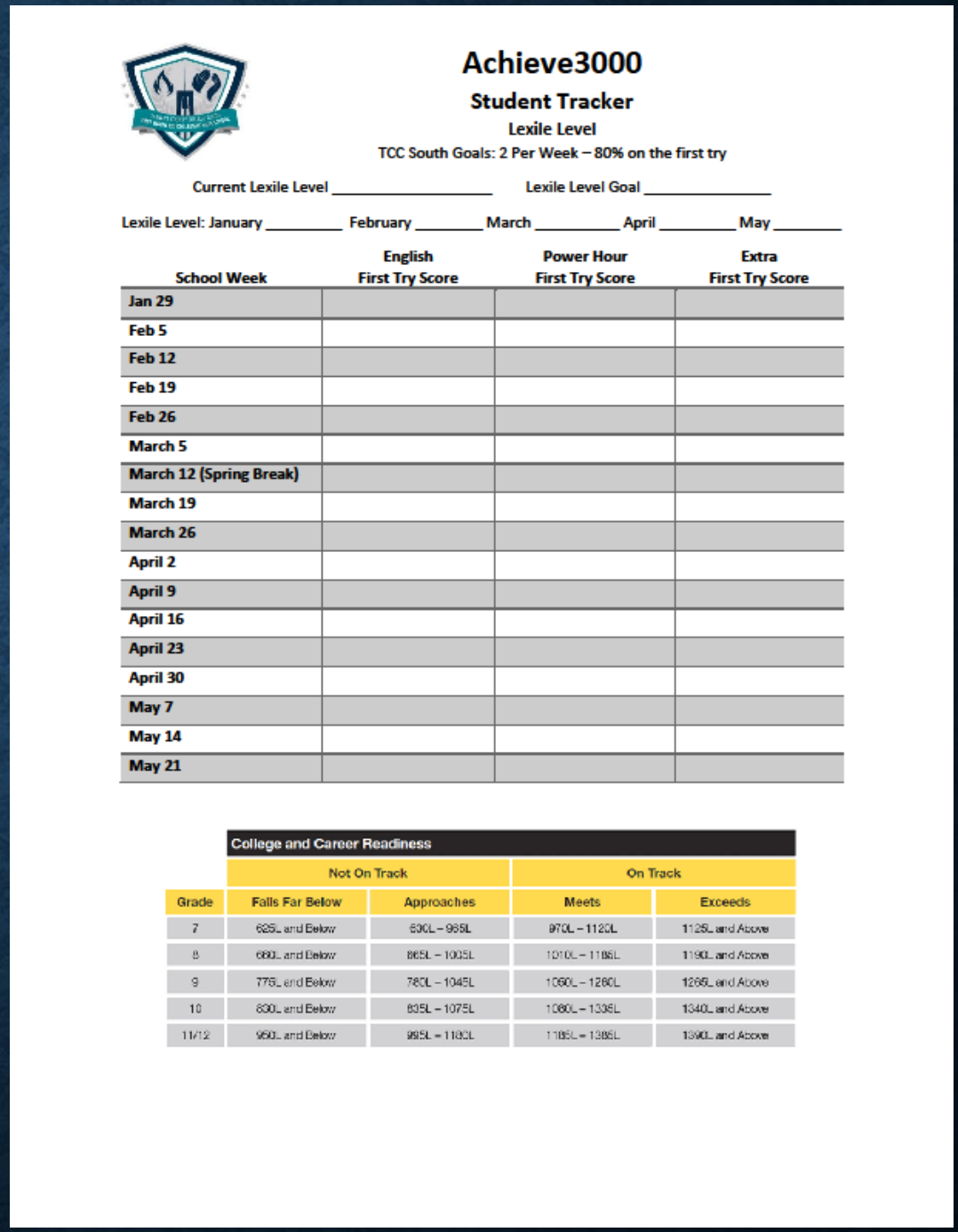

September 2017
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Club Things
Math HW
Colonie Reading
Math HW
-Lab Qs
-Env. Qs Respond
-Research Paper
event
Service event
ACT
research paper
Reading for Hill
Q. Response
Test
crash course
BANK
Ice skate
College Night
MATH TEST
Project Proposal
chapter 4
chapter 6
Book Talk.
Derivative Trig Quiz
6pm 2-4
Service met
Volunteer meet
Intergenerational breakfast

CALENDAR



WEEK AT A GLANCE

ACHIEVE3000 PROGRESS TRACKER



Achieve3000

Student Tracker

Lexile Level

TCC South Goals: 2 Per Week – 80% on the first try

Current Lexile Level _____ Lexile Level Goal _____

Lexile Level: January _____ February _____ March _____ April _____ May _____

School Week	English First Try Score	Power Hour First Try Score	Extra First Try Score
Jan 29			
Feb 5			
Feb 12			
Feb 19			
Feb 26			
March 5			
March 12 (Spring Break)			
March 19			
March 26			
April 2			
April 9			
April 16			
April 23			
April 30			
May 7			
May 14			
May 21			

	College and Career Readiness			
	Not On Track		On Track	
Grade	Falls Far Below	Approaches	Meets	Exceeds
7	625L and Below	630L – 985L	970L – 1120L	1125L and Above
8	680L and Below	865L – 1005L	1010L – 1185L	1190L and Above
9	775L and Below	780L – 1045L	1060L – 1260L	1265L and Above
10	830L and Below	835L – 1075L	1080L – 1335L	1340L and Above
11/12	950L and Below	955L – 1180L	1185L – 1385L	1390L and Above

COURSE TRACKER

Student Course Tracker

English (6 Hours)			
ENGL 1301+		ENGL 1302+	3 Hrs 3 Hrs
Speech (3 Hours)			
SPCH 1311+		SPCH 1321+	3 Hrs
Math (3 Hours)			
MATH 1314+		MATH 1342+	3 Hrs
Science (8 Hours)			
CHEM 1411+ CHEM 1412+ PHYS 1401+ PHYS1402+ BIOL 2406		PHYS 1415+ GEOL 1445 GEOL 1401 BIOL 2401 BIOL 2402	4 Hrs 4 HrS
Creative Arts (3 Hours)			
Arts 1301 Danc 2303		Dram 1301	3 Hrs
Lang Culture & Phil (3 Hours)			
SPAN 2311 SPAN 2312 ENGL 2322+	HUMA 1301+ ENGL 2323+ ENGL 2327+	ENGL 2328+ ENGL 2332+ ENGL 2333+ PHYL 1301+	3 Hrs
American History (3 Hours)			
HIST 1301+		HIST 1302+	3 Hrs
Government (6 Hours)			
GOVT 2305+		GOVT 2306+	3 Hrs 3 Hrs
Behavior (3 Hours)			
PSYC 2301+ HGeo Passing Score on AP exam		Socio 1301+	3 Hrs
Kinesiology			
KINES 1164			Hrs
Electives (18 Hours)			
Hrs Hrs Hrs Hrs Hrs	Hrs Hrs Hrs Hrs Hrs	Hrs Hrs Hrs Hrs Hrs	Hrs Total Elective Hours **Total TCC Hours**

*All courses on this page can double as high school credit. Other college courses may or may not count for High school Credit.
+ TSI passing score required

Distinguished Level of Achievement - 26 Credits

Math (4 Credits)

to include Algebra 2

- ☐ MS:_____ Credits: ____
- ☐ Year 1:_____ Credits: ____
- ☐ Year 2:_____ Credits: ____
- ☐ Year 3:_____ Credits: ____
- ☐ Year 4:_____ Credits: ____

Science (4 Credits)

- ☐ MS:_____ Credits: ____
- ☐ Year 1:_____ Credits: ____
- ☐ Year 2:_____ Credits: ____
- ☐ Year 3:_____ Credits: ____
- ☐ Year 4:_____ Credits: ____

Language Arts (4 Credits)

- ☐ MS:_____ Credits: ____
- ☐ Year 1:_____ Credits: ____
- ☐ Year 2:_____ Credits: ____
- ☐ Year 3:_____ Credits: ____
- ☐ Year 4:_____ Credits: ____

Social Studies (4 Credits)

- ☐ Year 1: AP Human Geo Credits: ____
- ☐ Year 2: AP World History Credits: ____
- ☐ Year 3: US History Credits: ____
- ☐ Year 4: Government/Economics Credits: ____

Health (.5 Credits)

- ☐ Year __:_____ Credits: ____

Speech (.5 Credits)

- ☐ Year__ :_____ Credits: ____

Physical Education (1 Credit)

- ☐ Year __:_____ Credits: ____
- ☐ Year __:_____ Credits: ____

Language other than English (2 Credit)

- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____

Electives (5 Credits)

- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____

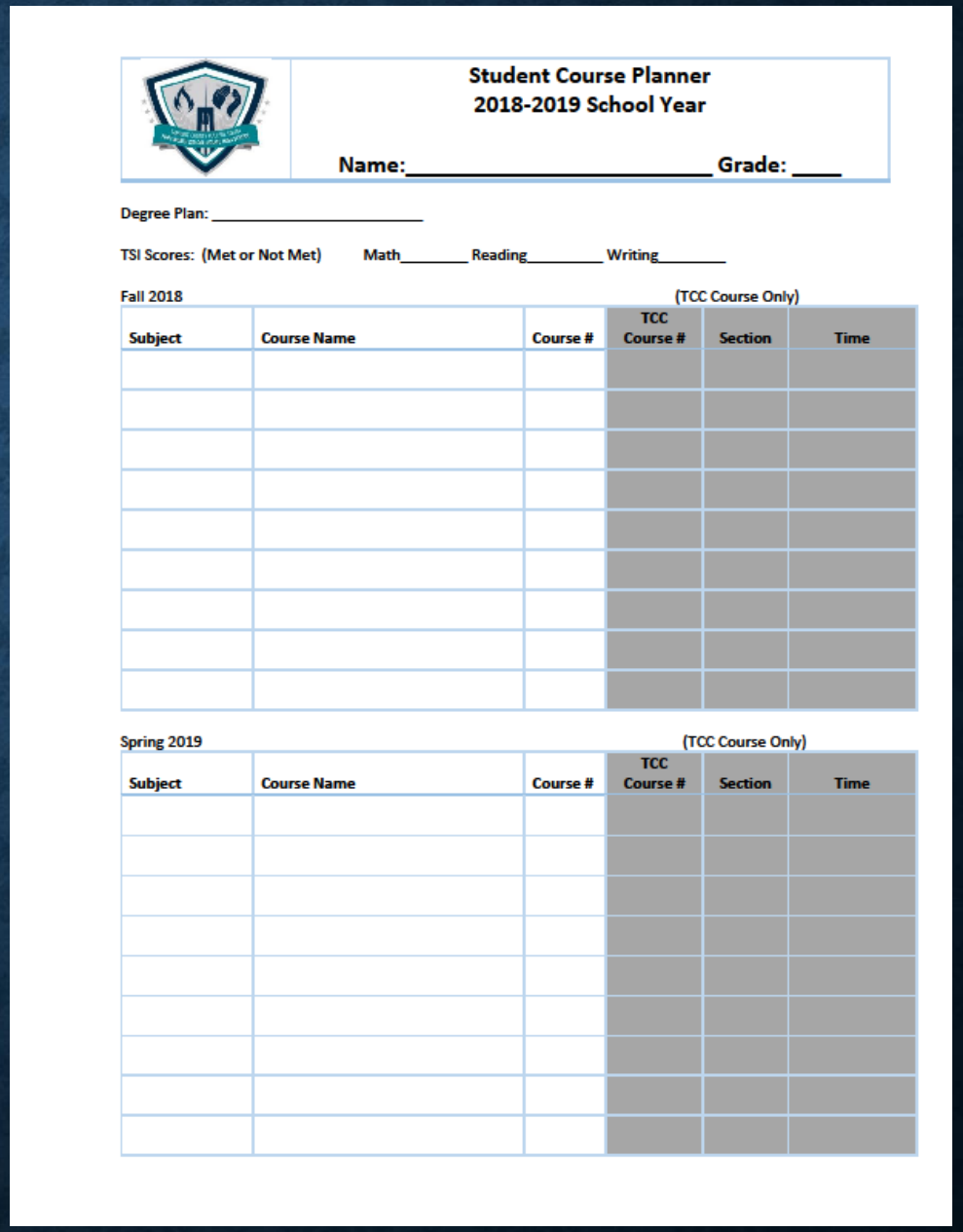
Fine Arts (1 Credit)

- ☐ Year__ :_____ Credits: ____
- ☐ Year__ :_____ Credits: ____

TOTAL HIGH SCHOOL CREDITS

*Some courses may count for dual credit towards your associates' degree

COURSE PLANNER



Student Course Planner
2018-2019 School Year

Name:_____ Grade: ____

Degree Plan: _____

TSI Scores: (Met or Not Met) Math_____ Reading_____ Writing_____

Fall 2018 (TCC Course Only)

Subject	Course Name	Course #	TCC Course #	Section	Time

Spring 2019 (TCC Course Only)

Subject	Course Name	Course #	TCC Course #	Section	Time

One ninth grader said “to me, it shows my academic fate.”

CONTACT INFORMATION

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