Network Approach to ECHS
Dallas ISD & DCCCD

North Texas Community College Consortium

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State and Local Realities

- **Texas Strategic Plan for Higher Education**
  - Focus on earning credentials
  - Growing issues surrounding student debt

- **Emphasis on Workforce**
  - For the state and for students

- **Technical Credit as key**
  - Engaging / High Impact
  - Strong credentials

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*60×30 TX*

By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.
The Problem

• Less than 38% of the 25-34 year old Texas population holds a certificate, Associate or higher degree

• College enrollment and completion rate is lower among socioeconomically disadvantaged students (89% of Dallas ISD students)

• DCCCD enrollment has not been significantly increasing and will not increase by just recruiting high school graduates
What does the Data tell us?

Dallas Leads All Five Major Urban Texas Regions With
Almost 1 in 4 Adults With Less Than a High School Degree

Dallas ISD 6-Year
College Completion
Rate at 21%

Educational Attainment: Adults 25 and Over
2014 U.S. Census American Community Survey Estimate

- No High School Diploma
- High School Graduate
- Some College, No Diploma
- Associates Degree or Higher

- Bexar County (San Antonio)
- Dallas County
- Harris County (Houston)
- Tarrant County (Fort Worth)
- Travis County (Austin)
<table>
<thead>
<tr>
<th>Dallas ISD High School</th>
<th>DCCCD Partner</th>
<th>Four Year HS Grad Rate (Class of 2014)</th>
<th># Students Complete College in Six Years</th>
<th># Students Failing Complete College in Six Years</th>
<th>Six Year College Completion %</th>
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</thead>
<tbody>
<tr>
<td>David W. Carter</td>
<td>Cedar Valley</td>
<td>85%</td>
<td>42</td>
<td>204</td>
<td>17%</td>
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<tr>
<td>Seagoville</td>
<td>Eastfield</td>
<td>87%</td>
<td>32</td>
<td>165</td>
<td>16%</td>
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<tr>
<td>Thomas Jefferson</td>
<td>Brookhaven</td>
<td>84%</td>
<td>31</td>
<td>167</td>
<td>16%</td>
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<tr>
<td>Roosevelt</td>
<td>El Centro</td>
<td>85%</td>
<td>17</td>
<td>95</td>
<td>15%</td>
</tr>
<tr>
<td>Emmett Conrad</td>
<td>Richland</td>
<td>81%</td>
<td>17</td>
<td>108</td>
<td>14%</td>
</tr>
<tr>
<td>South Oak Cliff</td>
<td>Mountain View</td>
<td>70%</td>
<td>30</td>
<td>237</td>
<td>11%</td>
</tr>
<tr>
<td>James Madison</td>
<td>El Centro</td>
<td>90%</td>
<td>12</td>
<td>112</td>
<td>10%</td>
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<tr>
<td>L.G. Pinkston</td>
<td>El Centro</td>
<td>84%</td>
<td>11</td>
<td>173</td>
<td>6%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>83%</td>
<td>192</td>
<td>1261</td>
<td>13%</td>
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<tr>
<td>Dallas ISD High School</td>
<td>College Partner</td>
<td>Four Year HS Grad Rate</td>
<td># Students Complete College in Six Years</td>
<td># Students Failing to Complete College in Six Years</td>
<td>Six Year College Completion % (2015)</td>
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<tr>
<td>----------------------------------------</td>
<td>------------------------</td>
<td>------------------------</td>
<td>------------------------------------------</td>
<td>-----------------------------------------------------</td>
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<tr>
<td>Adamson High School</td>
<td>El Centro</td>
<td>87.0%</td>
<td>43</td>
<td>225</td>
<td>16% of 268</td>
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<td>Bryan Adams High School</td>
<td>Eastfield</td>
<td>86.2%</td>
<td>39</td>
<td>249</td>
<td>14% of 288</td>
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<td>Hillcrest High School</td>
<td>Richland</td>
<td>88.1%</td>
<td>56</td>
<td>134</td>
<td>29% of 190</td>
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<td>Kimball High School</td>
<td>Mountain View</td>
<td>88.3%</td>
<td>23</td>
<td>194</td>
<td>11% of 217</td>
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<tr>
<td>Lincoln High School</td>
<td>El Centro/UNT Dallas</td>
<td>91.0%</td>
<td>25</td>
<td>180</td>
<td>12% of 205</td>
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<tr>
<td>Molina High School</td>
<td>Mountain View</td>
<td>92.4%</td>
<td>53</td>
<td>296</td>
<td>15% of 349</td>
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<tr>
<td>North Dallas High School</td>
<td>Brookhaven</td>
<td>81.9%</td>
<td>32</td>
<td>189</td>
<td>14% of 221</td>
</tr>
<tr>
<td>Sunset High School</td>
<td>UNT Dallas</td>
<td>90.0%</td>
<td>46</td>
<td>359</td>
<td>11% of 626</td>
</tr>
<tr>
<td>W.T. White High School</td>
<td>Brookhaven</td>
<td>85.8%</td>
<td>87</td>
<td>360</td>
<td>19% of 447</td>
</tr>
<tr>
<td>Wilmer-Hutchins High School</td>
<td>Cedar Valley/North Lake</td>
<td>78.8%</td>
<td></td>
<td></td>
<td>No Data Available</td>
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<tr>
<td>Woodrow Wilson High School</td>
<td>Richland</td>
<td>86.8%</td>
<td>63</td>
<td>155</td>
<td>29% of 218</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>87.4%</td>
<td>467</td>
<td>2341</td>
<td>17% of 2808</td>
</tr>
</tbody>
</table>
Why Expand Early College High Schools?

Early College Benefits

By the Numbers

- $6,000
  - Approximate cost of a two-year degree at Dallas County Community Colleges.
  - Savings on college tuition and books per student.

- 68%
  - U.S. jobs that will require a post-secondary education in the year 2020.
  - Source: Jobs for the Future (www.jff.org)

- 60
  - Number of potential college credits students can earn in collegiate academies.

- 56%
  - Early college students who are the first in their families to attend college.
  - Source: Jobs for the Future (www.jff.org)

- 90%
  - Four-year graduation rate at early college high schools.
  - Source: Jobs for the Future (www.jff.org)

- One in five early college students graduate high school with a college degree.
  - Source: Jobs for the Future (www.jff.org)
National Statistics on ECHS

- **Early college students are far more likely to graduate high school:** 90% of early college students receive a diploma vs. 78% of students nationally.

- **Early college students are far more likely to earn a college degree by high school graduation:** 30% of early college students earn an Associate’s degree or other credential along with their diploma vs. very few students nationally.

- **Early college students are far more likely to earn substantial college credit in high school:** 94% of early college students earn college credit in high school vs. about 10% of students nationally.

*Sources: ECHS Impact Study, ECHS Student Information System (SIS), US Dept. Ed*
Students and parents save college tuition:

- $708 (DCCCD tuition) or $3,696 (average Texas university tuition) for 12 credit hours.
- $3,540 (DCCCD tuition) or $18,484 (average Texas university tuition) for an Associate Degree of 60 credit hours.
- With up to 400 students in an ECHS pursuing an Associate Degree, a collective savings estimate is $1,416,000 in DCCCD tuition or $7,393,600 in Texas university tuition.
## DCCCD Early College Programs

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven College</td>
<td>Carrollton-Farmers Branch</td>
<td>Jefferson High School</td>
<td>DISD/North Dallas High School/W.T. White High School</td>
</tr>
<tr>
<td>Cedar Valley College</td>
<td>Cedar Hill DeSoto Gilliam (DISD)</td>
<td>Carter High School</td>
<td>Lancaster/Lancaster High School</td>
</tr>
<tr>
<td>El Centro College</td>
<td>Lassiter (DISD)</td>
<td>Madison High School Pinkston High School Roosevelt High School</td>
<td>DISD/W. H. Adamson High School DISD/Lincoln High School</td>
</tr>
<tr>
<td>Eastfield College</td>
<td>Spruce (DISD) Samuel (DISD) Lakeview Centennial Collegiate Academy (Garland ISD)</td>
<td>Seagoville Early College High School</td>
<td>DISD/B. Adams High School</td>
</tr>
<tr>
<td>Mountain View College</td>
<td>Garza (DISD) Grand Prairie (GPISD) South Grand Prairie (GPISD)</td>
<td>South Oak Cliff High School</td>
<td>DISD/J. F. Kimball High School DISD/M. Molina High School DISD/Sunset High School Duncanville ISD Collegiate Academy</td>
</tr>
<tr>
<td>North Lake College</td>
<td></td>
<td>DISD/Wilmer-Hutchins High School</td>
<td></td>
</tr>
<tr>
<td>Richland College</td>
<td></td>
<td>Conrad High School</td>
<td>DISD/Hillcrest High School</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11</td>
<td>+8 = 18</td>
<td>+12 = 31</td>
</tr>
</tbody>
</table>
Network Approach Benefits

Policy, Process & Budgetary Benefits

1. The network approach enabled DCCCD Colleges and Dallas ISD to partner in implementing one of the largest scale efforts in Texas to expand Early College High Schools within 2 years.

2. Systemic changes in policies and processes were implemented by both organizations:
   - District wide-recruitment strategy for faculty and staff
   - Guided pathways for certificate and degree completion (common program maps with curriculum alignment)
   - More systematic textbook ordering process
   - Data sharing to transmit grades and track performance
   - Consistent professional development for dual credit faculty

3. $120,000 Texas Success Center grant funded part of the tuition scholarships, textbooks and faculty professional development for Cohort 1 in 2016-17.
Dallas ISD ECHS Programs

- 3 Stand-Alone Blue Ribbon Early College High Schools
- Samuell ECHS – 1st District School within a School ECHS
- Spruce CTE ECHS
- 18 Pathways in Technology Early College High Schools (P-TECH)
Dallas ISD ECHS/P-TECH Initiative

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Early College High Schools

1) TEA Application for Designation
2) Students attend HS for College Credit
3) School-Within-a-School
4) Stand Alone Site
5) School Located at College
6) Earn up to 60 College Credit Hours
7) Students may receive Associates
8) 4 Year Program
9) Students Graduate HS in 4 Years
10) Depending on the ECHS: Students may choose a pathway or attend classes for academic and dual credit opportunities.
11) Depending on the ECHS: Students may or may not be in a cohort.
12) 4-Year University Partnerships

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P-TECH High Schools

1) TEA Application Designation
2) Students attend for College Credit
3) School-Within-a-School
4) Stand Alone Site
5) School Located at College
6) Earn up to 60 College Credit
7) Hours Free
8) 4-6 Year Program
9) Students Graduate HS 4 Years
10) Year 5/6 in College Paid by DCCCD
11) Students Choose Pathway for
12) AAS from DCCCD
13) Partnership with HS, IHE, & Industry
14) Industry Partner (1 or 2)
   • Mentoring Internships
   • Workplace visits, speakers, internships and apprenticeships for participating students.
15) Curriculum and Technical Skills Alignment
   • K-12 and higher education staff to align technical skills and workplace competencies with curriculum, course offerings, and other resources
16) 4-Year University Partnerships
What is a P-TECH?

High school, college and industry partners working together to prepare students to enter middle skill level jobs.
P-Tech Early College High School Model

Game-Changing Emphasis on Workforce

A new early college public high school model focused on STEM fields and Career and Technical Education (CTE).

Enables students to:

- master the academic skills needed to earn a high school diploma and an Associates Degree in Applied Science simultaneously
- learn the professional skills through internships
- secure middle level careers in a growing STEM or CTE industry, and/or transfer to four year universities after graduation.
Dallas ISD P-TECH Goals

Outputs:
✓ High School Diploma
✓ Graduation Endorsements
✓ Up to 60+ College Credit Hours at No Cost to Students and Parents
✓ Associate of Applied Sciences Degree
✓ Career and Technology Certifications
✓ 4 Year University Options
✓ Career Opportunities
✓ Mentoring
✓ Worksite Visits
✓ Internships
✓ First in line for Job Interviews/Jobs
Additional committees & workgroups

- Executive Directors
- Executive Directors/Principals
- DCCCD College Planning Committees
- Dual-Credit Coordinators
A collaborative **project site** to store project documents and track progress updates.
A collaborative project site for College Workplace Coordinators to track Activities with Industry Partners.
Pathway Design

6 DCCCD Colleges
8 Collegiate Academies
~ 3 Pathways per Academy
Labor Market Intelligence
DISD High School Requirements / Endorsements
ECHS Criteria
DCCCD Curriculum Alignment & Prerequisites
13 AAS Degree Plans
16 Dual Credit 4 Year Plans
Curriculum Design

- Guided Pathways from AAS to BAAS
- University Transfer Options for Dallas County Community College District (DCCCD) - AAS Degrees
- A Collaborative Partnership through the North Texas Community College Consortium (NTCCC)
## Crosswalks and Pathways

**AAS earned from DCCCD**

<table>
<thead>
<tr>
<th>Participating ISD:</th>
<th>Dallas</th>
<th>Career Pathway Program – 4+yr Plan</th>
<th>Participating Colleges:</th>
<th>El Centro College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating HS:</td>
<td>Pinkston, Madison, Roosevelt</td>
<td>(Recommended Graduation Plan)</td>
<td>Certificate(s):</td>
<td>Supervisor Certificate (A) and Management Certificate (B) and Retail Management Certificate (C)</td>
</tr>
<tr>
<td>HS Plan:</td>
<td>Management</td>
<td>Academic Year 2016 – 2017</td>
<td>AAS Degree:</td>
<td>Management AAS</td>
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</table>

### High School/Secondary

<table>
<thead>
<tr>
<th>Period</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>1</td>
<td>English I</td>
<td>English II</td>
<td>English III</td>
<td>English III</td>
<td>English III</td>
<td>English III</td>
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<tr>
<td>2</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>MATH 1332</td>
<td>Contemporary Math</td>
<td>MATH 1324</td>
<td>Math for Bus &amp; Social Science</td>
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<tr>
<td>3</td>
<td>World History</td>
<td>US History</td>
<td>Government</td>
<td>RIS52 Economics</td>
<td>ECON 1202</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>4</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
<td>#121 Principles of Macroeconomics</td>
<td>#122 Principles of Macroeconomics</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>5</td>
<td>MATH (TI Preparations)</td>
<td>Spanish I</td>
<td>Spanish II</td>
<td>Spanish II</td>
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<tr>
<td>6</td>
<td>Fine Arts</td>
<td>FE (0.5 credit)</td>
<td>MATH 1316</td>
<td>Business Math</td>
<td>MATH 1316</td>
<td>Business Math</td>
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<tr>
<td>7</td>
<td>#747 Touch System Data Entry</td>
<td>PE (0.5 credit)</td>
<td>MATH 1316</td>
<td>Business Math</td>
<td>MATH 1316</td>
<td>Business Math</td>
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<td>8</td>
<td>Principles of Information Technology</td>
<td>Health (0.5 credit)</td>
<td>MATH 1316</td>
<td>Business Math</td>
<td>MATH 1316</td>
<td>Business Math</td>
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### College/Post-Secondary

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<th>Period</th>
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<th>Summer II</th>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>1</td>
<td>SEMESTER I (Summer I)</td>
<td>SEMESTER II (Summer II)</td>
<td>SEMESTER III (Fall)</td>
<td>SEMESTER IV (Spring)</td>
<td>SEMESTER IV (Fall)</td>
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<tr>
<td>2</td>
<td>#7160 Business Management</td>
<td>#8070 Practicum in Business Management</td>
<td>#8070 Practicum in Business Management</td>
<td>#8070 Practicum in Business Management</td>
<td>#8070 Practicum in Business Management</td>
</tr>
</tbody>
</table>

**Total possible college credits completed in high school = 70**

<table>
<thead>
<tr>
<th>High School Courses</th>
<th>Certificate A (Dual Credit)</th>
<th>Certificate B (Dual Credit)</th>
<th>Certificate C (Dual Credit)</th>
<th>Remaining AAS Dual Credit Courses</th>
<th>Courses in red are NOT part of the Certificate or AAS degree.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

*Last Updated: 6/17/2016 1:02 PM Disclaimer: Certificate and AAS course information is based on the 2016-2017 DCCCD catalog as of 5/1/16. Programs may be revised during the academic year. Please access our official catalog for the official and most current degree and certificate information.*
Dual Credit Faculty Support

• **Faculty supervisor**  
  Provides guidance for all curriculum related questions  
  (syllabus, learning outcomes, assessments, etc.)

• **College Dual Credit Coordinator**  
  Provides assistance with high school contacts, scheduling issues,  
  policies and procedures.

• **DCCCD-ECHS-DUAL-CREDIT eCampus Community**  
  Policies and procedures  
  Professional Development  
  Tips and Techniques
Dual Credit Alignment

> Align selected CTE pathways to college certificates and AAS degrees
> Develop dual credit course by course crosswalk (required for dual credit eligibility)

College and high school course descriptions, current DCCCD/DISD Dual Credit Agreements, high school Texas Essential Knowledge and Skills (TEKS) and college student learning outcomes

4 Year Plans (Scope and Sequence)

> Use Early College High School model
> Develop integrated 4 year plans (9th – 12th grade) to map out both high school completion and certificate/AAS attainment
> 6 year plans will be developed towards the P-Tech model

High school graduation requirements, endorsements, college certificate/AAS course sequence and prerequisites, contact hours
Communications Plan

- Communications / Marketing Plan
  - ✓ Brochures
  - ✓ Digital Billboards
  - ✓ Website
  - ✓ Flyers
  - ✓ Press Kit: Radio, Newspaper
  - ✓ Phone call-outs
  - ✓ Media Events
  - ✓ Promotional Videos
  - ✓ Articles
  - ✓ Recruitment Fair
  - ✓ Social Media (Facebook)
Training and Professional Dev.

**Professional Development Plan**
- Early College High School Design Training
- Site Visits
- PD Sessions
- Texas Success Initiative (TSI)
- Summer Bridge
- Common Instructional Framework
- Instructional Rounds
Parent #1 Education

- Did not finish High School: 39%
- High School Diploma/GED: 36%
- Some College: 13%
- Bachelor Degree: 5%
- Graduate Degree/Post Graduate Training: 4%
- Associate Degree: 3%

Parent #1 Education – Counts

- Did not finish High School: 1689
- High School Diploma/GED: 1548
- Some College: 542
- Bachelor Degree: 218
- Graduate Degree/Post Graduate Training: 179
- Associate Degree: 143

Legend:
- Did not finish High School
- High School Diploma/GED
- Some College
- Bachelor Degree
- Graduate Degree/Post Graduate Training
- Associate Degree
Collegiate Academy Overview

Parent #1 Education

- Did not finish High School: 1558
- High School Diploma/GED: 1372
- Some College: 468
- Associate Degree: 141
- Bachelor Degree: 224
- Graduate Degree/Post Graduate Training: 171

Legend:
- Did not finish High School
- High School Diploma/GED
- Some College
- Associate Degree
- Bachelor Degree
- Graduate Degree/Post Graduate Training

Did not finish High School: 35%
High School Diploma/GED: 40%
Some College: 12%
Associate Degree: 6%
Bachelor Degree: 4%
Graduate Degree/Post Graduate Training: 3%
Retention Rates by Campus (Collegiate vs. Non-Collegiate)

- Carter P-TECH at Cedar Valley College: Collegiate 91%, Non-Collegiate 74%
- Dr. Emmett J. Conrad Global H-TECH at Richland College: Collegiate 91%, Non-Collegiate 78%
- Thomas Jefferson P-TECH at Brookhaven College: Collegiate 97%, Non-Collegiate 80%
- James Madison P-TECH at El Centro College: Collegiate 81%, Non-Collegiate 59%
- Pinkston H-TECH at El Centro College: Collegiate 86%, Non-Collegiate 69%
- Roosevelt H-TECH at El Centro College: Collegiate 86%, Non-Collegiate 74%
- Seagoville P-TECH at Eastfield College: Collegiate 92%, Non-Collegiate 80%
- South Oak Cliff P-TECH at Mountain View College: Collegiate 89%, Non-Collegiate 69%
Cohort 1 Student Attendance

% Student Attendance Rate (Collegiate vs Non-Collegiate)

<table>
<thead>
<tr>
<th>School</th>
<th>Collegiate</th>
<th>Non-Collegiate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carter</td>
<td>98</td>
<td>94</td>
</tr>
<tr>
<td>Conrad</td>
<td>98</td>
<td>94</td>
</tr>
<tr>
<td>Jefferson</td>
<td>98</td>
<td>93</td>
</tr>
<tr>
<td>Madison</td>
<td>96</td>
<td>92</td>
</tr>
<tr>
<td>Pinkston</td>
<td>98</td>
<td>94</td>
</tr>
<tr>
<td>Roosevelt</td>
<td>96</td>
<td>93</td>
</tr>
<tr>
<td>Seagoville</td>
<td>98</td>
<td>94</td>
</tr>
<tr>
<td>S. Oak Cliff</td>
<td>95</td>
<td>89</td>
</tr>
</tbody>
</table>

All Cohort 1 % Attendance

- Cohort 1: 97% Collegiate, 93% Non-Collegiate
### Algebra I % Pass by Level
#### Cohort 1 Collegiate Academy Students

<table>
<thead>
<tr>
<th>School</th>
<th>Approaches</th>
<th>Meets</th>
<th>Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carter</td>
<td>82</td>
<td>26</td>
<td>4</td>
</tr>
<tr>
<td>Conrad</td>
<td>100</td>
<td>71</td>
<td>20</td>
</tr>
<tr>
<td>Jefferson</td>
<td>95</td>
<td>53</td>
<td>18</td>
</tr>
<tr>
<td>Madison</td>
<td>79</td>
<td>52</td>
<td>25</td>
</tr>
<tr>
<td>Pinkston</td>
<td>93</td>
<td>61</td>
<td>23</td>
</tr>
<tr>
<td>Roosevelt</td>
<td>66</td>
<td>24</td>
<td>5</td>
</tr>
<tr>
<td>Seagoville</td>
<td>95</td>
<td>36</td>
<td>9</td>
</tr>
<tr>
<td>S. Oak Cliff</td>
<td>92</td>
<td>38</td>
<td>11</td>
</tr>
</tbody>
</table>

### Algebra I % Pass by Level
#### Cohort 1 Non-Collegiate Academy Students

<table>
<thead>
<tr>
<th>School</th>
<th>Approaches</th>
<th>Meets</th>
<th>Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carter</td>
<td>61</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>Conrad</td>
<td>79</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>Jefferson</td>
<td>74</td>
<td>27</td>
<td>8</td>
</tr>
<tr>
<td>Madison</td>
<td>39</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Pinkston</td>
<td>70</td>
<td>26</td>
<td>7</td>
</tr>
<tr>
<td>Roosevelt</td>
<td>71</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Seagoville</td>
<td>61</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>S. Oak Cliff</td>
<td>60</td>
<td>12</td>
<td>3</td>
</tr>
</tbody>
</table>

### Algebra I Comparison
Collegiate vs Non-Collegiate
Cohort 1 STAAR/EOC

English I % Pass by Level
Cohort 1 Collegiate Academy Students

- **Approaches**:
  - Carter: 70
  - Conrad: 89
  - Jefferson: 84
  - Madison: 62
  - Pinkston: 91
  - Roosevelt: 54
  - Seagoville: 82
  - S. Oak Cliff: 57

- **Meets**:
  - Carter: 45
  - Conrad: 73
  - Jefferson: 64
  - Madison: 40
  - Pinkston: 74
  - Roosevelt: 40
  - Seagoville: 58
  - S. Oak Cliff: 35

- **Masters**:
  - Carter: 2
  - Conrad: 12
  - Jefferson: 5
  - Madison: 0
  - Pinkston: 4
  - Roosevelt: 1
  - Seagoville: 3
  - S. Oak Cliff: 3

English I % Pass by Level
Cohort 1 Non-Collegiate Academy Students

- **Approaches**:
  - Carter: 27
  - Conrad: 30
  - Jefferson: 39
  - Madison: 19
  - Pinkston: 30
  - Roosevelt: 17
  - Seagoville: 36
  - S. Oak Cliff: 27

- **Meets**:
  - Carter: 14
  - Conrad: 12
  - Jefferson: 20
  - Madison: 6
  - Pinkston: 13
  - Roosevelt: 6
  - Seagoville: 16
  - S. Oak Cliff: 11

- **Masters**:
  - Carter: 0
  - Conrad: 0
  - Jefferson: 2
  - Madison: 0
  - Pinkston: 0
  - Roosevelt: 0
  - Seagoville: 0
  - S. Oak Cliff: 0
TSI Reading

TSI Reading Passing Rates (Cohort 1 – Fall 2017)

- Carter P-TECH at Cedar Valley College: 95% 9th Passing, 48% 10th Passing
- Dr. Emmett J. Conrad Global H-TECH at Richland College: 86% 9th Passing, 59% 10th Passing
- James Madison P-TECH at El Centro College: 21% 9th Passing, 36% 10th Passing
- Pinkston H-TECH at El Centro College: 51% 9th Passing, 67% 10th Passing
- Roosevelt H-TECH at El Centro College: 21% 9th Passing, 28% 10th Passing
- Seagoville P-TECH at Eastfield College: 24% 9th Passing, 61% 10th Passing
- South Oak Cliff P-TECH at Mountain View College: 30% 9th Passing, 56% 10th Passing
- Thomas Jefferson P-TECH at Brookhaven College: 55% 9th Passing, 56% 10th Passing

Legend:
- 9th Passing
- 10th Passing
TSI Reading Passing Rates (Cohort 2 – Fall 2017)

- Bryan Adams P-TECH at Eastfield College: 28%
- Hillcrest E-TECH at Richland College: 48%
- Kimball E-TECH at Mountain View College: 22%
- Lincoln B-TECH: 42%
- Molina B-TECH at Mountain View College: 55%
- North Dallas P-TECH at Brookhaven College: 28%
- Sunset P-TECH: 43%
- W. H. Adamson P-TECH at El Centro College: 39%
- W. T. White B-TECH at Brookhaven College: 53%
- Wilmer-Hutchins E-TECH: 14%
TSI Writing Passing Rates (Cohort 1 – Fall 2017)

- Carter P-TECH at Cedar Valley College: 100%
- Dr. Emmett J. Conrad Global H-TECH at Richland College: 100%
- James Madison P-TECH at El Centro College: 82%
- Pinkston H-TECH at El Centro College: 95%
- Roosevelt H-TECH at El Centro College: 62%
- Seagoville P-TECH at Eastfield College: 100%
- South Oak Cliff P-TECH at Mountain View College: 91%
- Thomas Jefferson P-TECH at Brookhaven College: 98%
### Fall 2017 Dual Credit Completion (Cohort 1)

<table>
<thead>
<tr>
<th>Dallas ISD High School</th>
<th>Collegiate vs. Non-Collegiate</th>
<th>Number of Students Enrolled in Dual Credit</th>
<th>Number of Successful Completion (A B C)</th>
<th>Percent Successful Completion (A B C)</th>
<th>Number of Completion (A B C D)</th>
<th>Percent Completion (A B C D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carter</td>
<td>Collegiate</td>
<td>113</td>
<td>106</td>
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<td>111</td>
<td>98%</td>
</tr>
<tr>
<td></td>
<td>Non-Collegiate</td>
<td>43</td>
<td>26</td>
<td>60%</td>
<td>31</td>
<td>72%</td>
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<tr>
<td>Conrad</td>
<td>Collegiate</td>
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<td>99%</td>
<td>132</td>
<td>99%</td>
</tr>
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<td>54%</td>
<td>45</td>
<td>54%</td>
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<tr>
<td>Madison</td>
<td>Collegiate</td>
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<td>76</td>
<td>80%</td>
<td>86</td>
<td>91%</td>
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<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
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<td>79%</td>
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<td>25%</td>
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<td>89%</td>
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<td>0%</td>
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<tr>
<td>South Oak Cliff</td>
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<td>97%</td>
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<td>Thomas Jefferson</td>
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</table>
### Fall 2017 Dual Credit Completion (Cohort 2)

<table>
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<th>Dallas ISD High School</th>
<th>Collegiate vs. Non-Collegiate</th>
<th>Number of Students Enrolled in Dual Credit</th>
<th>Number of Successful Completion (A B C)</th>
<th>Percent Successful Completion (A B C)</th>
<th>Number of Completion (A B C D)</th>
<th>Percent Completion (A B C D)</th>
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</thead>
<tbody>
<tr>
<td>Adamson</td>
<td>Collegiate</td>
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<td>48</td>
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<td>19</td>
<td>90%</td>
<td>19</td>
<td>90%</td>
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<tr>
<td>Hillcrest</td>
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<td>75%</td>
<td>46</td>
<td>75%</td>
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<tr>
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<td>33%</td>
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<td>33%</td>
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<td>94%</td>
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<tr>
<td>Lincoln</td>
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<td>North Dallas</td>
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<td>76%</td>
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<td>97</td>
<td>94%</td>
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<td>Sunset</td>
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<td>87%</td>
</tr>
<tr>
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<td>79</td>
<td>95%</td>
<td>80</td>
<td>96%</td>
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<tr>
<td>W.T. White</td>
<td>Collegiate</td>
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<td>100%</td>
<td>19</td>
<td>100%</td>
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<td>87</td>
<td>55</td>
<td>63%</td>
<td>58</td>
<td>66%</td>
</tr>
</tbody>
</table>

* Note: Bryan Adams P-TECH and Wilmer-Hutchins E-TECH students were not enrolled in dual credit courses during the Fall semester.
<table>
<thead>
<tr>
<th>Dallas ISD High School</th>
<th>Collegiate vs. Non-Collegiate</th>
<th>Number of Students Enrolled in Dual Credit</th>
<th>Number of Successful Completion (A B C)</th>
<th>Percent Successful Completion (A B C)</th>
<th>Number of Completion (A B C D)</th>
<th>Percent Completion (A B C D)</th>
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</thead>
<tbody>
<tr>
<td>Garza</td>
<td>Collegiate</td>
<td>410</td>
<td>380</td>
<td>93%</td>
<td>385</td>
<td>94%</td>
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<tr>
<td>Gilliam</td>
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<td>202</td>
<td>183</td>
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<td>95%</td>
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<td>Lassiter</td>
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<tr>
<td>Samuell</td>
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<td>132</td>
<td>99%</td>
</tr>
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Industry Summary
## Industry Partner Summary Data

<p>| | |</p>
<table>
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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Total # of Industry Partners</strong></td>
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</tr>
<tr>
<td><strong>Total # of Activities</strong></td>
<td>2126</td>
</tr>
<tr>
<td><strong>Average Activity per Industry Partner</strong></td>
<td>34.29</td>
</tr>
</tbody>
</table>

- MOSS ADAMS
- DALLAS FIRE & RESCUE
- OMNI HOTELS & RESORTS
- BKD