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Identifying Barriers

Preventing Marginalized

Populations from Successfully Entering/Completing College

2 **Presenters**

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3 **Preview**

- Overview
- Marginalized Populations
 - Specifics
- Barriers:
 - Educational
 - Psychosocial
 - Geographical

4 **Identifying Marginalized Populations**

- Socioeconomic Status
- Veterans
- Non-traditional
- Under-represented
 - International
 - Refugee
 - DACA

5 **Barriers - Educational**

- Unrealistic Expectations and College Education

- Physical Barriers including Disabilities
- Intrinsic Barriers including Subtle Bias/Perception
- Inclusive Education With and Without Organizational Culture Change
- Improving Equities for Financial Aids

6 **Barriers - Psychosocial Perspectives**

- Situational – Family, Work Schedule, Housing, Transportation
- Dispositional – Individuals State of Mind
- Informational – Clarity of Instruction and Responsibility, Adult Learners, International Students, Online Instruction

7 **Barriers: Geographical**

- Socioeconomic
- Food
- Housing
- Transportation
- Internet Service
- Health Care
- Child Care
- Cultural Determinant

8 **Conclusions**

- Many resources in our campus communities to support our learners
- Continued recognition and removal of barriers is essential to our mission
- Open dialogue with students is key, a quick way to de-marginalize
- Cultural considerations

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Thank you

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