Identifying Barriers

Preventing Marginalized Populations from Successfully Entering/Completing College

2 Presenters

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3 Preview

● Overview
● Marginalized Populations
  ○ Specifics
● Barriers:
  ○ Educational
  ○ Psychosocial
  ○ Geographical

4 Identifying Marginalized Populations

● Socioeconomic Status
● Veterans
● Non-traditional
● Under-represented
  ○ International
  ○ Refugee
  ○ DACA

5 Barriers - Educational

● Unrealistic Expectations and College Education
● Physical Barriers including Disabilities
● Intrinsic Barriers including Subtle Bias/Perception
● Inclusive Education With and Without Organizational Culture Change
● Improving Equities for Financial Aids

6 Barriers - Psychosocial Perspectives
● Situational – Family, Work Schedule, Housing, Transportation
● Dispositional – Individuals State of Mind
● Informational – Clarity of Instruction and Responsibility, Adult Learners, International Students, Online Instruction

7 Barriers: Geographical

● Socioeconomic
● Food
● Housing
● Transportation
● Internet Service
● Health Care
● Child Care
● Cultural Determinant

8 Conclusions
● Many resources in our campus communities to support our learners
● Continued recognition and removal of barriers is essential to our mission
● Open dialogue with students is key, a quick way to de-marginalize
● Cultural considerations

9 Thank you

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