

GUIDED PATHWAY: BACHELOR OF APPLIED SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION & TEACHING

EDUCATION CAREER PATH



For more information, visit the [Dallas College School of Education webpage](http://www.dcccd.edu/education) [www.dcccd.edu/education] and your academic advisor at your campus.

This is an example course sequence for students interested in pursuing the baccalaureate degree in Early Childhood Education and Teaching. It does not represent a contract, nor does it guarantee course availability. Following this pathway will help you earn a Bachelor of Applied Science (BAS) degree in Early Childhood Education and Teaching (ECE). Students must earn at least 25% of the credit hours (15 hours) required for graduation through instruction by Dallas College. See the catalog for [official degree requirements](#). This pathway will also provide an opportunity to apply for admissions into the Dallas College Educator Preparation Program (EPP) to earn a Texas teaching certificate. *Please note the EPP is pending approval from the State Board for Educator Certification (SBEC) and, the Texas Education Agency (TEA). If approved, students will be eligible to apply for program admissions and, enroll in program coursework as early as fall 2021.*

The BAS ECE degree program is focused on preparing students to teach young children from birth to third grade. The BAS ECE recognizes the critical development that occurs for children in those early years – a period that lays the foundation needed for lifelong learning. Therefore, the BAS ECE is intentionally focused on developing early childhood educators for Dallas County. BAS ECE graduates will be prepared to provide early learners with intentional experiences and responsive relationships while helping close the achievement gap for lower-income children.

Students who complete this degree will be prepared to seek careers as lead classroom teachers, teacher aides, or program specialists in early childhood education private school settings, afterschool programs, and early childhood centers such as Early Head Start, Head Start, non-profit preschools, and private infant/toddler programs. Upon approval from the SBEC and the TEA, the program will also offer students a pathway towards the Texas teacher certificate through the Dallas College EPP.

Transfer options into the BAS ECE program are also available for students who have associate degrees. Students that are currently in AAT or AAS pathways should speak with their Academic Advisor about completing their associate's degrees in the pursuit of a bachelor's degree. Visit www.ntxccc.org/pathways to view transfer pathways created for students who complete the AAT and AAS degrees.

Catalog Year	2020-2021	You may use this pathway if you entered Dallas College on or before this date.
Degree Type	Bachelor of Applied Science	
GPA Requirement	Student must earn a GPA of 2.75 or higher for all upper-level courses	
<u>TSI</u>	Must be Complete	

SEMESTER-BY-SEMESTER MAP FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students. This is not an official degree plan. See the catalog for [official degree requirements](#).

BAS DEGREE MINIMUM: 120 SEMESTER CREDIT HOURS

SEMESTER 1

Total Hours: 16

ENGL 1301 – Composition *This is a Core course.*

HIST 1301 – US History *This is a Core course.*

TECA 1354 – Child Growth and Development *This is a Core course.*

SPCH 1311 – Introduction to Speech Communication *This is a Core course.*

CHOOSE ONE: **BIOL1408** – Biology for Non-Science Majors I *This is a Core course.*

BIOL 2406 – Environment Biology *This is a Core course.*

SEMESTER 1 ACTION ITEMS

1. Meet with your advisor to confirm academic and career goals before the end of the semester.

2. Sign up for a TeachDFW account.
3. Meet with a career advisor or coach to research your career options and opportunities for job shadowing.
4. Meet with a faculty or career advisor regarding observation placement for the TECA 1354 course.
5. Meet with your advisor to file an official program of study audit, confirm or update your academic/career path.

SEMESTER 2

Total Hours: 13

ENGL 1302 – Composition II *This is a Core course.*

MATH 1314 – College Algebra *This is a Core course.*

TECA 1311 – Educating Young Children

CHOOSE ONE: **GEOL 1401** – Earth Science for Non-Science Majors I *This is a Core course.* **OR**

GEOL 1403 – Physical Geography *This is a Core course.*

SEMESTER 2 ACTION ITEMS

1. Meet with a faculty or career advisor regarding observation placement for the EDUC 1301 course.
2. Meet with a faculty or career advisor regarding entrance into the Educator Preparation Program. *(Pending SBEC & TEA Approval)*

SEMESTER 3

Total Hours: 16

EDUC 1301 – Introduction to the Teaching Profession

GOVT 2305 – Federal Government *This is a Core course.*

MATH 1350 – Mathematics for Teachers I

LANGUAGE, PHILOSOPHY, AND CULTURE ELECTIVE* *This is a Core course.*

CHOOSE ONE: **PHYS 1415** – Physical Science I *This is a core course.*

PHYS 1405 –or Elementary Physics I *This is a core course.*

* There are several options to fulfill this requirement. See your academic advisor for a specific list.

SEMESTER 3 ACTION ITEMS

1. Meet with a faculty or career advisor regarding entrance into the Educator Preparation Program. *(Pending SBEC & TEA Approval)*
2. Meet with a faculty or the teacher preparation department regarding observation placement for the EDUC 2301 course.

SEMESTER 4

Total Hours: 15

EDUC 2301 – Introduction to Special Populations

GOVT 2306 – Texas Government *This is a Core course.*

MATH 1351 – Mathematics for Teachers II

CREATIVE ARTS ELECTIVE* – *This is a Core course.*

CHOOSE ONE: **HIST 2301** – Texas History or *This is a Core course.*

HIST 1302 – United States History II *This is a Core course.*

* There are several options to fulfill this requirement. See your academic advisor for a specific list.

SEMESTER 4 ACTION ITEMS

1. Meet with your advisor to apply for the Dallas College Educator Preparation Program. More information about the Dallas College Educator Preparation Program can be found [here](#).
2. If you are in an associate degree pathway (AAT, AAS) meet with your Academic advisor about completing the degree requirements (and apply for graduation) in pursuit of the BAS ECE degree
3. Begin familiarizing and preparing yourself for the required EPP entrance exams. *(Pending SBEC & TEA Approval)*
4. Meet with the teacher preparation department to discuss internship opportunities required for upper-level coursework.
5. Meet with your advisor to declare your program of study in the BAS ECE.

SEMESTER 5 MARKS BEGINNING OF THE EDUCATOR PREPARATION PROGRAM

Prerequisites & Restrictions apply: Concurrent enrollment and acceptance into the Educator Preparation Program (EPP) is required or consent of department dean. A minimum of a 2.75 GPA is required for all upper-level courses in the BAS ECE program. Additional course-specific prerequisites may apply. *Please note the EPP is pending approval from the State Board for Educator Certification (SBEC) and, the Texas Education Agency (TEA). If approved, students will be eligible to apply for program admissions and, enroll in program coursework as early as fall 2021.*

SEMESTER 5

Total Hours: 15

MATH 3318 – Elementary Geometry *Prerequisite: Requires a "C" or better in MATH 1350 and MATH 1351.*

EDEL 4301 – Methods of Teaching Social Studies

EDTP 3301 – Foundations of Inclusion & Differentiation for Special Populations

[EDEC 3301](#) – Supervised Experiences w/ Infants and Toddlers

[EDLL 3301](#) – Language Literacy Acquisition*

* There are several options to fulfill this requirement. Additional prescribed courses: EDTP 3307 (Educational Programs & Services for Special Populations), EDIT 3310 (Instructional Technology), EDEC 3311 (Theories of Human Development & Family Studies)

SEMESTER 5 ACTION ITEMS

1. Meet with your advisor to confirm academic and career goals before the end of the semester.
2. Meet with a career advisor or coach to research your career options and opportunities for job shadowing.
3. Meet with a faculty or career advisor regarding placement for the Cooperative Education course.

SEMESTER 6

Total Hours: 15

[EDLL 3305](#) – Foundations in Reading Instruction

[EDEL 4302](#) – Methods of Teaching Science

[EDEL 4303](#) – Methods of Teaching Math

[EDTP 3303](#) – Behavior Management in Special Populations

[EDEC 3302](#) – Supervised Experiences w/ Young Children (*Prerequisite: EDEC 3301*)

SEMESTER 6 ACTION ITEMS

1. Meet with the teacher preparation department to apply for a student teaching placement.

SEMESTER 7

Total Hours: 15

[EDEC 3303](#) – Child & Adolescent Guidance

[EDEC 3305](#) – Prenatal and Infant Development

[EDIT 3310](#) – Instructional Technology*

[EDTP 3305](#) – Designing Assessments for General & Special Populations

[EDEL 4311](#) – Student Teaching/Clinical Apprenticeship I *Prerequisite: EDEC 3302. Special approval required to begin student teaching.*

* There are several options to fulfill this requirement. Additional prescribed courses: EDTP 3307 (Educational Programs & Services for Special Populations), EDLL 3301 (Language Literacy Acquisition), EDEC 3311 (Theories of Human Development & Family Studies)

SEMESTER 7 ACTION ITEMS

1. Complete first-semester student teaching
2. Begin preparing and register for PPR Exam
3. Register for teacher job fairs and meet with teacher preparation department to complete the hiring checklist

SEMESTER 8

Total Hours: 15

[EDTP 4310](#) – Literacy in the Content Areas w/ Special Populations *Prerequisite: EDLL 3305*

[EDTP 4315](#) – Advanced Methods for Teaching Special Populations *Prerequisites: EDEL 4301, 4302, 4303; EDLL 3305*

[EDEC 3307](#) – Development During Early Childhood

[EDEC 3309](#) – Development in Cross Cultural Perspectives

[EDEL 4312](#) – Student Teaching/Clinical Apprenticeship II *Special approval required to begin student teaching.*

SEMESTER 8 ACTION ITEMS

1. Complete second-semester student teaching.
2. Take the PPR Exam.
3. Submit an application to TEA for teacher certification. (*Pending SBEC & TEA Approval of the EPP*)
4. Secure Teaching Job!
5. After reviewing your degree plan and program of study, meet with your advisor to apply for the BAS ECE.
6. Sign up for commencement.
7. Join the [Alumni Network!](#)

PATHWAY TOTAL: 120 SEMESTER CREDIT HOURS