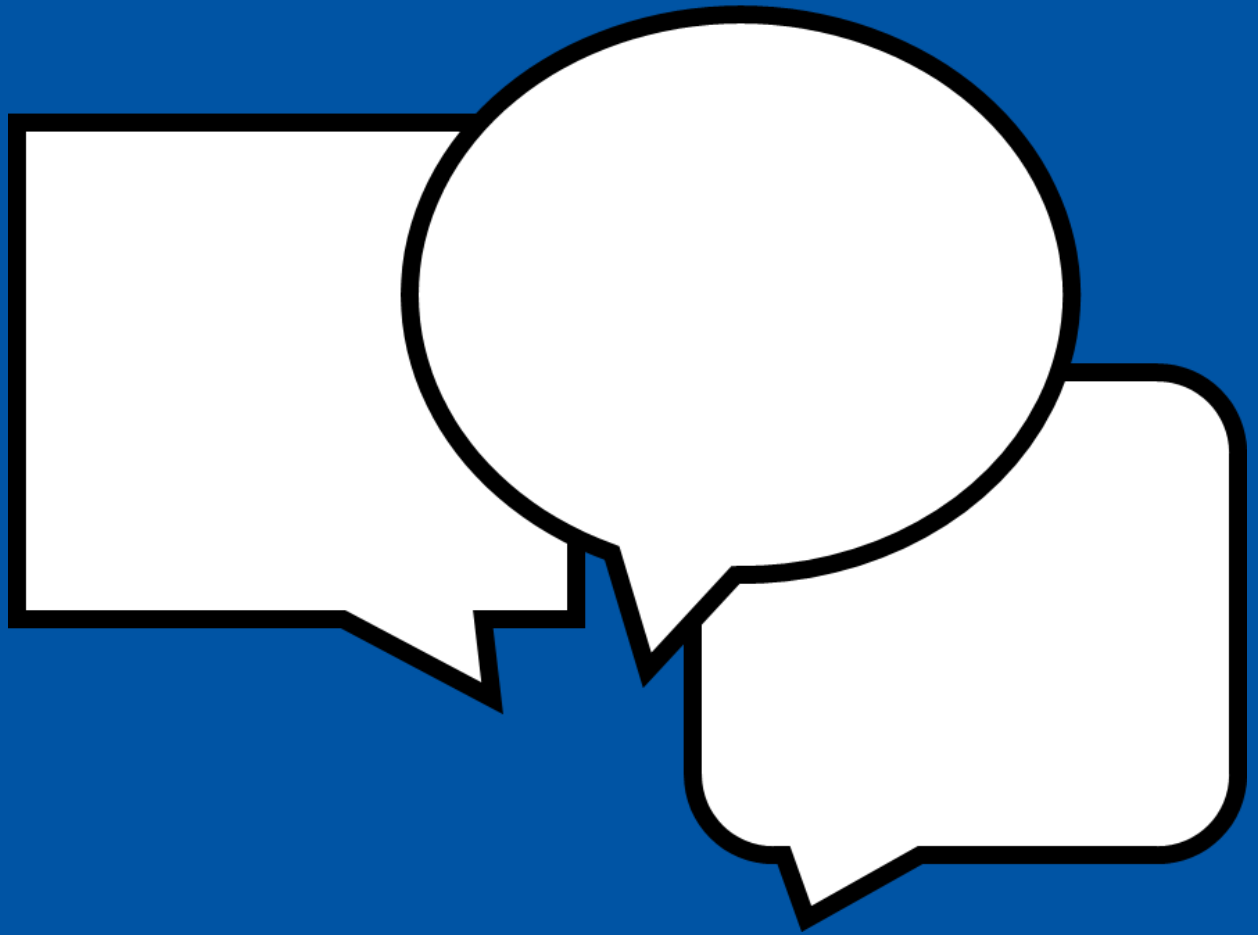


25th Annual Fall Leadership Conference

Friday, September 13, 2019

8am-3pm

Tyler Junior College



Communication is *EVERYTHING*

Practical Strategies to Develop and Nourish Relationships, and Encourage, Support, and Motivate Students, Faculty, and Staff



Robert M. Rogers Nursing and Health Sciences Building
3rd Floor Gollob Room
1424 S. Fleishel Ave. Tyler, TX 75701



5th Annual Jesse Jones Leadership Award

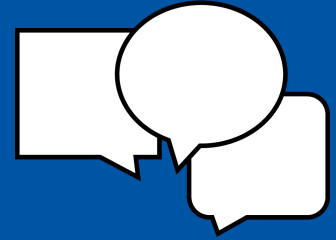
Named in honor of North Texas Community College Consortium President Emeritus Jesse Jones, the Jesse Jones Leadership Award recognizes contributions the recipient has made to his or her college and/or the North Texas Community College Consortium in the areas of outstanding leadership, dedicated service, and excellence in communication, cooperation, and collaboration.

The North Texas Community College Consortium Board of Directors is pleased to present the 5th Annual Jesse Jones Leadership Award to



Dr. Mike Metke
Chancellor Emeritus
Tyler Junior College

25th Annual Fall Leadership Conference
Communication is *EVERYTHING*:
Practical Strategies to Develop and Nourish
Relationships, and Encourage, Support, and Motivate
Students, Faculty, and Staff



CONFERENCE SCHEDULE

Morning General Session

Robert M. Rogers Nursing and Health Sciences Building 3rd Floor Gollob Room

8:00am **Registration & Breakfast**

9:00am **Welcome**

Juan Mejia, President, Tyler Junior College

Overview of the Day

Christine Hubbard, President, North Texas Community College Consortium

CLARA 2018-2019 Graduation

Christine Hubbard, President, North Texas Community College Consortium; *with Vernetta Burkhalter*, Chair, CLARA Advisory Council; *and Tam Nannen*, Chair, NTCCC Board of Directors

5th Annual Jesse Jones Leadership Award

Tam Nannen, Chair, NTCCC Board of Directors

Introduction of the Keynote Speakers

Vernetta Burkhalter, Chair, CLARA Advisory Council

Keynote Address:

Using Behavioral Science for Effective Communication and Behavioral Messaging to Boost Student Enrollment



Michael Weiss, Senior Researcher for Postsecondary Education, *and Justine Yu*, Research Assistant in the Center for Applied Behavioral Science, MDRC

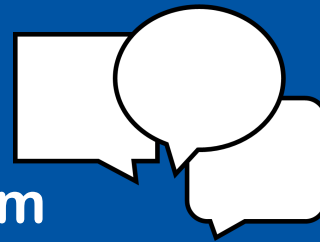
MDRC researchers Michael Weiss and Justine Yu share their studies and findings on how behavioral science can be used for effective communication and how it can be applied to postsecondary enrollment.



10:20am **Break**

BREAKOUT SESSIONS

Round 1 10:30am-11:20am



Robert M. Rogers Nursing and Health Sciences Building (RNHS)

#1—From Day One: Focus Your Class on Success

Room: RNHS 013

Charlie Warnberg, Professor of English, Reading, and Writing, Brookhaven College

Attendees will participate in a collaborative activity they can use with students the very first day of class to communicate five tips for success, get students talking about their own success, build a sense of community, establish class expectations, and provide a basis for feedback and encouragement all semester.

#2—Start-Up for New Adjuncts

Room: RNHS 014

Polly Schulle, Associate Dean of Mathematics, Richland College; with Fred Wittel

Onboarding and supporting adjunct faculty is an integral part of the success of any department. At Richland College, the mathematics and natural science departments have developed a strategy to ensure new faculty have what they need to successfully begin the semester.

#3—Creating and Sustaining a Successful Mentor Program

Room: RNHS 015

Lacy Castleman, QEP Coordinator, Collin College Higher Education Center

This workshop details how to support students with a mentoring program focused on faculty coaching, advisor support, and peer guidance. Through the establishment of effective strategies for college-wide recruitment, engaging training sessions, efficient procedures, and coordinating student activities, participants will learn how to set up their program for success.

#4—First Year Completion Initiative

Room: RNHS 131

Patrick Vasquez, Director of First Year Experience & Retention, El Centro College

We know that a student's experience in the first 15 hours of coursework directly impacts success and completion. Learn how El Centro College has crafted the first year experience to promote student retention and graduation.

#5—Connecting Freshmen Seminar to Major and Career

Room: RNHS 216

Laura Payne, Academic Advisor II, UT Dallas; with Crystal Favors

Freshmen Seminar courses are common at community colleges and universities, but our student feedback on the course has often been polarizing. We have worked to revise the assignments and classroom management style to intentionally align with major and career outcomes. This has resulted in greater student engagement in the course.

#6—CLARA 101: Lessons from the Graduates

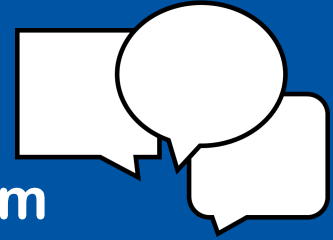
Room: Gollob Room

Kelsey Bratcher, Coordinator of Student Activities, Tarrant County College Trinity River Campus, and 2018-2019 CLARA Graduate; with Austin Haynes, Instructional/eLearning Graphic Designer, Tarrant County College Connect Campus, and 2018-2019 CLARA Graduate

Last night, you attended your first CLARA meeting and received your CLARA syllabus. Today, learn how to get the most out of your CLARA experience with tips from new CLARA graduates Kelsey Bratcher and Austin Haynes.

BREAKOUT SESSIONS

Round 2 11:30am-12:20am



Robert M. Rogers Nursing and Health Sciences Building (RNHS)

#7—Seven Strategies to Nourish Relationships & Encourage and Motivate Students

Room: RNHS 013

Manouchehr Khosrowshahi, Professor, Tyler Junior College

Over 80% of students' learnings occur outside the classroom! Creating insanely great experiences to the students is one of the main characteristics of an exemplary leader/teacher. Leaders/teachers must engage learners, make the course relevant, and enhance delivery. What are the Seven Strategies to Nourish Relationships & Encourage, and Motivate Students?

#8—Thriving, Not Just Surviving: Strategic Succession Planning in Your Department

Room: RNHS 014

Laura McKinnon, Dean of Educational Resources, Richland College; with Felicity Grandjean

At the DCCCD, two distinct departments faced with immediate and future needs for succession planning were surprised when unable to find resources to support this process. They developed local resources suited to their specific requirements. As many departments face the same needs, this workshop shares best practices and lessons learned.

#9—Instructional Engagement in Pathway Driven Institutional Student Success

Room: RNHS 015

Tiffany Kirksey, Dean, Student Support Services-Dual Credit, North Lake College

Guided Pathways (GPS) continues to be a core initiative throughout community colleges. This session will explore the role of faculty in GPS initiatives related to student success through guided pathways. Eastfield College, a part of the Dallas County Community College District, has taken strides to engage the instructional areas to establish ways to create connections for students that go beyond the classroom.

#10—Personal Development Lunch and Learns

Room: RNHS 131

Elizabeth Langer, Associate Facilities Director, North Lake College

Faculty and staff can create community and engage in personal development through a North Lake College lunch and learn series including sessions on self care.

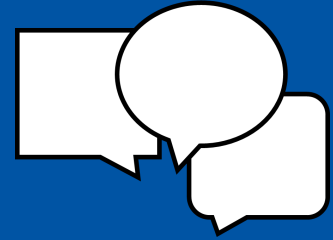
#11—The Relationship Between Professional Development, Self-Efficacy, and Job Satisfaction in New Instructors in Professional and Technical Programs

Room: RNHS 216

Tammy Burnette, Professor, Health and Medical Administrative Services, Tyler Junior College

The self-efficacy, job satisfaction, and success of our new instructors depends on the professional development opportunities we provide. Learn how Tyler Junior College supports new professional and technical program faculty to successfully transition from industry to higher education.

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Lunch General Session

Robert M. Rogers Nursing and Health Sciences Building 3rd Floor Gollob Room

12:30pm

Lunch

1:00pm

Introduction of the Keynote Speaker

Janice Smith; Immediate Past Chair, CLARA Advisory Council

Keynote Address:

THECB 86th Legislative Session Updates

Rex Peebles, Assistant Commissioner, Academic Quality and Workforce, THECB



The 86th Legislative Session was a busy one, resulting in the passage of several bills affecting higher education. Rex Peebles provides a review of the legislative session, highlighting the new laws that have gone into effect and a preview of the upcoming rulemaking and implementation process.

1:50pm

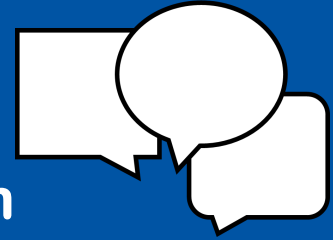
Break

Tell us what you think!

Please complete the conference evaluation form and drop it at the registration table on the way to your afternoon session.

BREAKOUT SESSIONS

Round 3 2:00pm-2:50pm



Robert M. Rogers Nursing and Health Sciences Building (RNHS)

#12—Employee Development Roundtables

Room: RNHS 013

Allison Venuto, Associate Dean, Collin College Plano Campus; with Genevieve “Gen” Northrup

Please join us for an interactive roundtable experience as we discuss topics related to the professional development of faculty and staff. After a brief introduction, attendees will break into groups to discuss best practices and ask questions.

#13—Giving Students Voice and Agency Through Cooperative Activities

Room: RNHS 014

Mary Wood, English Faculty, Richland College; with Justine White

Our presentation will engage participants in an immersive, hands-on learning experience. Instructors will leave with concrete methods for organizing students into groups based on their diverse needs, activities to use in a composition classroom, and examples of readings that will encourage students to embrace their unique strengths.

#14—Student Professional Development Alliance

Room: RNHS 015

Stephanie Rettig, Coordinator of Career Services, Tarrant County College Northeast Campus

Like faculty and staff, students need professional development to succeed. Learn how TCC-NE Campus Career Services is providing students with professional development to succeed in college and the workforce.

#15—Missing the Boat: A Better Approach to Guiding Academic Probation Students to Success

Room: RNHS 131

Stephanie Arriola, Lead Academic Advisor, Tyler Junior College

The way we communicate with students who are struggling academically determines whether they persist and succeed or become discouraged and stop or drop out. Tyler Junior College has created a supportive, asset-based approach to guide academic probation students to success.

#16—The Community College Mentorship Playbook

Room: RNHS 216

Matthew Ramirez, Director, Tyler Junior College

Studies show that a strong relationship with a mentor has a profound positive effect on students, but implementing a mentoring program can be challenging. Tyler Junior College has created the Community College Mentorship Playbook to support the cultivation of mentors and the development of successful mentoring relationships.

STANDING COMMITTEES

Beginning at 3:00pm



Robert M. Rogers Nursing and Health Sciences Building (RNHS)

The following rooms are available immediately following the conference for North Texas Community College Consortium Standing Committee meetings:

RNHS 013

RNHS 014

RNHS 015

RNHS 131

RNHS 216

