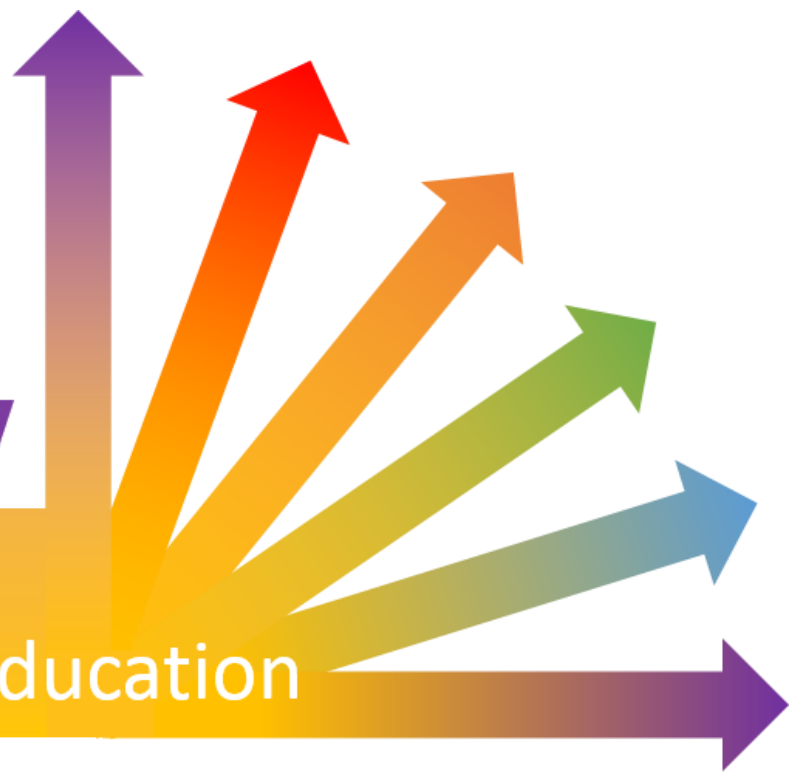


# Expanding Opportunity

New Directions  
for Developmental Education



3rd Annual

# McCabe Conference

E Building

8:00am-4:30pm

July 13, 2018

Mountain View College

Dallas, TX

in conjunction with the

13th Annual NTCCC Developmental Education Regional Forum



# STARTING IN THE RIGHT DIRECTION

TIME	EVENT	LOCATION
8:00AM	<b>Registration and Exhibits Open</b>  Pick up your name badge and conference packet, and browse the exhibit displays.	E Building East Lobby
8:00AM- 8:50AM	<b>Breakfast</b>  Take this opportunity to network with your colleagues.	E Building Large Gym
8:40AM	<b>Welcome</b>  <b>Deb Daiek</b> , President, NADE  <b>Christine Hubbard</b> , President, North Texas Community College Consortium	E Building Large Gym
8:50AM	<b>Head Out to Breakout Sessions, Round 1</b>	E & W Buildings (see next two pages)

## Expanding Opportunity

# BREAKOUT SESSIONS, ROUND 1

**TIME 9:00AM-10:15AM**

**LOCATION**

## College Preparatory Courses: Hill College Implementation Lessons Learned

E Building Room 110

**Nancy McKenzie**, Dean, Hill College

Hill College has partnered with school districts across their service area to implement college preparatory courses for seniors who are not yet TSI met. Learn about how Hill has created and maintained connections with school districts and created college-K-12 networks to ensure continued curriculum alignment and facilitate student transition and success after graduation.

## Say Goodbye to the Back Row: Using Flipgrid to Amplify Student Voices

E Building Room 03

**Kasty France**, Assistant Professor/Faculty Department Chair, English, Literature, Creative Writing, and Developmental Reading and Writing, Tulsa Community College

Learning loves community and students love their phones. The Flipgrid app is a win-win: students can use their phones to create and share in an authentic learning environment. This interactive presentation will provide an introduction to the app, how-to handouts, examples of multi-disciplinary uses, and an opportunity to create a video.

## Attracting Math Students to Success with Corequisite Courses

E Building Room 36

**Dayna Ford**, Professor, Developmental Math, Grayson College; with **Michelle Burt**, Math Hub, Grayson College

Trying to figure out how to assist underprepared students? Learn how Grayson College is servicing these students with corequisite courses. Students earn college credit while being assisted with just-in-time supplemental instruction and support. Grayson College also continues to utilize and value developmental adjuncts.

## Administratively Operating Your Department in the Midst of Change

E Building Room 58

**Denise Lujan**, Director, Developmental Math, University of Texas at El Paso

Over the past few years, developmental education has been given the great task of implementing new programs that help students complete their developmental course work. This task, while it comes from many places including legislators, governing bodies and institutional leaders, impacts faculty and students the most. Administratively managing these changes can be challenging at best. This presentation will discuss processes and procedures that need to be addressed, how to build partnerships with those on campus, who can help implement new programs, and how to give faculty a voice in the midst of change.



**New Directions for Developmental Education**

# BREAKOUT SESSIONS, ROUND 1

**TIME 9:00AM-10:15AM**

**LOCATION**

## **Serving the “Hidden” Population of Low Basic Skill Students in Community Colleges: Lessons from Texas**

E Building Room 60

**Lindsay Daugherty**, Policy Researcher, RAND Corporation

Some students who enter community colleges with high school diplomas have low basic skills, and these students may need specialized advising and instructional supports to have a chance at success. This presentation summarizes findings from a U.S. Department of Education-funded study of efforts in Texas to better support these students.

## **Fractions & Decimals: What Dev Ed Students Know and Don’t Know**

W Building Room 122

**Conni Marshall**, Trainer, ESC 9, Sponsored by TRAIN PD@TCALL

Are you surprised by things that mix up your students about fractions and decimals? Knowing what mixes up a student is one the most valuable things a teacher can learn. In this session, fraction and decimal questions will be examined for common mistakes and misconceptions. The presentation will include strategies and activities for teachers to help students with these topics.

## **Poetry: An Option to Increase Reading & Writing Skills in the Adult Classroom**

W Building Room 110

**Delia Watley**, Trainer, Irving ISD, Sponsored by TRAIN PD@TCALL

How can teachers engage learners to read and write more? This session will show instructors how to use POETRY activities to increase reading and writing skills in the classroom. It will also reveal methods to actively involve not just the average learner but methods that engage your limited English literacy learners who need visuals and hands-on experiences to maximize their learning abilities. Instructors will leave with activity handouts and guides that will make implementation of these activities simple and painless.

# Expanding Opportunity

# COMPARING NOTES AS WE GO

TIME	EVENT	LOCATION
10:30AM-11:45AM	<b>Roundtable Networking &amp; Sharing Session</b> Each table has a sign indicating a discussion topic. Choose your favorite and take a seat. When your time starts, discuss the table topic with your colleagues. Share your struggles and successes. Every 10 minutes, you will rotate to another table for a new discussion.	E Building Large Gym
11:45AM-12:30PM	<b>Lunch</b> Take this opportunity to network with your colleagues .	E Building Large Gym
12:30PM-1:15PM	<b>Keynote Speaker</b> <b>Tamara Clunis</b> , Vice President of Academic Affairs, Amarillo College  Clunis joined the AC administration as dean of academic success in June of 2011 and served as interim vice president of academic affairs before her permanent appointment. Clunis completed her doctoral degree in Adult, Professional and Community Education at Texas State University. She arrived at AC in 2011 after having spent the previous two years at the Texas Higher Education Coordinating Board (THECB), where she served as director of developmental and adult education. Prior to that, the veteran educator taught developmental reading and learning strategies for eight years at Austin Community College, and she previously was the curriculum director at the U.S. Military Academy Preparatory School in New Jersey.	E Building Performance Hall
1:15PM	<b>Head Out to Breakout Sessions, Round 2</b>	E & W Buildings (see next two pages)



New Directions for Developmental Education



# BREAKOUT SESSIONS, ROUND 2

**TIME 1:30PM-2:45PM**

**LOCATION**

## Bringing Advisors to the Table from Day One

E Building Room 110

**Nancy McKenzie**, Dean, Hill College, Facilitator

In order to ensure students understand their paths to success in their chosen field of study and the courses and support they will encounter along the way, it is vital to bring advisors to the table from day one. Learn how to engage advisors throughout your developmental curriculum design and revision processes.

## Keeping the Main Thing, the Main Thing

E Building Room 03

**Annette Cook**, Math Instructor and Conference Manager, NADE

In a world of reform after reform, sometimes it's a challenge to keep the main thing, the main thing. Come to a session with examples of practical strategies for student success, how students learn, and how we as instructors can use this information in the classroom.

## Yes We Can! Notes from a Determined Corequisite Writing Instructor

E Building Room 36

**Kasty France**, Assistant Professor/Faculty Department Chair, English, Literature, Creative Writing, and Developmental Reading and Writing, Tulsa Community College

This multi-format presentation will address the triumphs and frustrations of many corequisite writing instructors, and offer positive reinforcement and road-tested pedagogy. After the presentation, the audience will share their ideas for improvement. Together we'll discuss what works and what doesn't in our coreq classrooms. Yes We Can!

## Mathematics Initiatives at North Central Texas College

E Building Room 58

**Elizabeth Howell**, Division Chair, Mathematics, North Central Texas College

North Central Texas College participates in DCAN Mathematics Group, which brings together high school, community college, and university mathematics faculty in the Dallas/Fort Worth metroplex area to review mathematics curriculum alignment and recommend improvements. In addition, NCTC has implemented corequisite mathematics instruction. NCTC will share promising practices learned through implementation of both initiatives.

# Expanding Opportunity

# BREAKOUT SESSIONS, ROUND 2

**TIME 1:30PM-2:45PM**

**LOCATION**

## Early Findings from a Study of Corequisites in Texas Community Colleges

E Building Room 60

**Lindsay Daugherty**, Policy Researcher, RAND Corporation

The U.S. Department of Education funded a large, randomized study of corequisites in five community colleges. This presentation summarizes early findings on implementation and impact from this study, and provides guidance about how other institutions might use these findings to inform their corequisites.

## Ratios, Proportions, & Percent: Addressing Misconceptions & Mistakes

W Building Room 122

**Conni Marshall**, Trainer, TRAIN PD@TCALL

In this presentation, instructors will see what types of misconceptions students have and what mistakes are often made when answering questions dealing with ratios, proportion, and percent. Strategies and resources to deal with these problems will be discussed and will be available for teachers to use in their classrooms.

## Helping Adults Read in Transitions (HART) Overview

W Building Room 110

**Delia Watley**, Trainer, TRAIN PD@TCALL

In this session, participants will be introduced to instructional strategies for teaching the four components of reading: Alphabets, Vocabulary, Fluency and Comprehension. Participants will leave with hands-on activities that may be adapted to any classroom.



**New Directions for Developmental Education**

# KEEPING OUR GOALS IN SIGHT

## TIME EVENT

## LOCATION

3:00PM-  
4:20PM

### Developmental & Adult Education Town Hall

**Keylan Morgan**, Program Specialist V, Developmental & Adult Education, Texas Higher Education Coordinating Board



**Anson Green**, State Director, Adult Education and Literacy, Texas Workforce Commission



Bring your questions about adult education, corequisite instruction, college preparatory courses, and any other topic of interest for discussion in our Texas Higher Education Coordinating Board and Texas Workforce Commission Developmental & Adult Education Town Hall meeting.

4:20PM-  
4:30PM

### Raffle

Must be present to win.

E Building  
Performance Hall

# Expanding Opportunity



# BREAKOUT SESSIONS BY TOPIC

## TOPIC

## SESSION TITLE

College Preparatory  
Courses

College Preparatory Courses: Hill College Implementation Lessons Learned

Mathematics

Attracting Math Students to Success with Corequisite Courses

Mathematics Initiatives at North Central Texas College

Fractions & Decimals: What Dev Ed Students Know and Don't Know

Ratios, Proportions, & Percent: Addressing Misconceptions & Mistakes

Reading & Writing

Say Goodbye to the Back Row: Using Flipgrid to Amplify Student Voices

Yes We Can! Notes from a Determined Corequisite Writing Instructor

Poetry: An Option to Increase Reading & Writing Skills in the Adult Classroom

Helping Adults Read in Transitions (HART) Overview

Administration &  
Advising

Administratively Operating Your Department in the Midst of Change

Bringing Advisors to the Table from Day One

Research

Serving the "Hidden" Population of Low Basic Skill Students in Community Colleges: Lessons from Texas

Early Findings from a Study of Corequisites in Texas Community Colleges

Keeping the Main Thing, the Main Thing

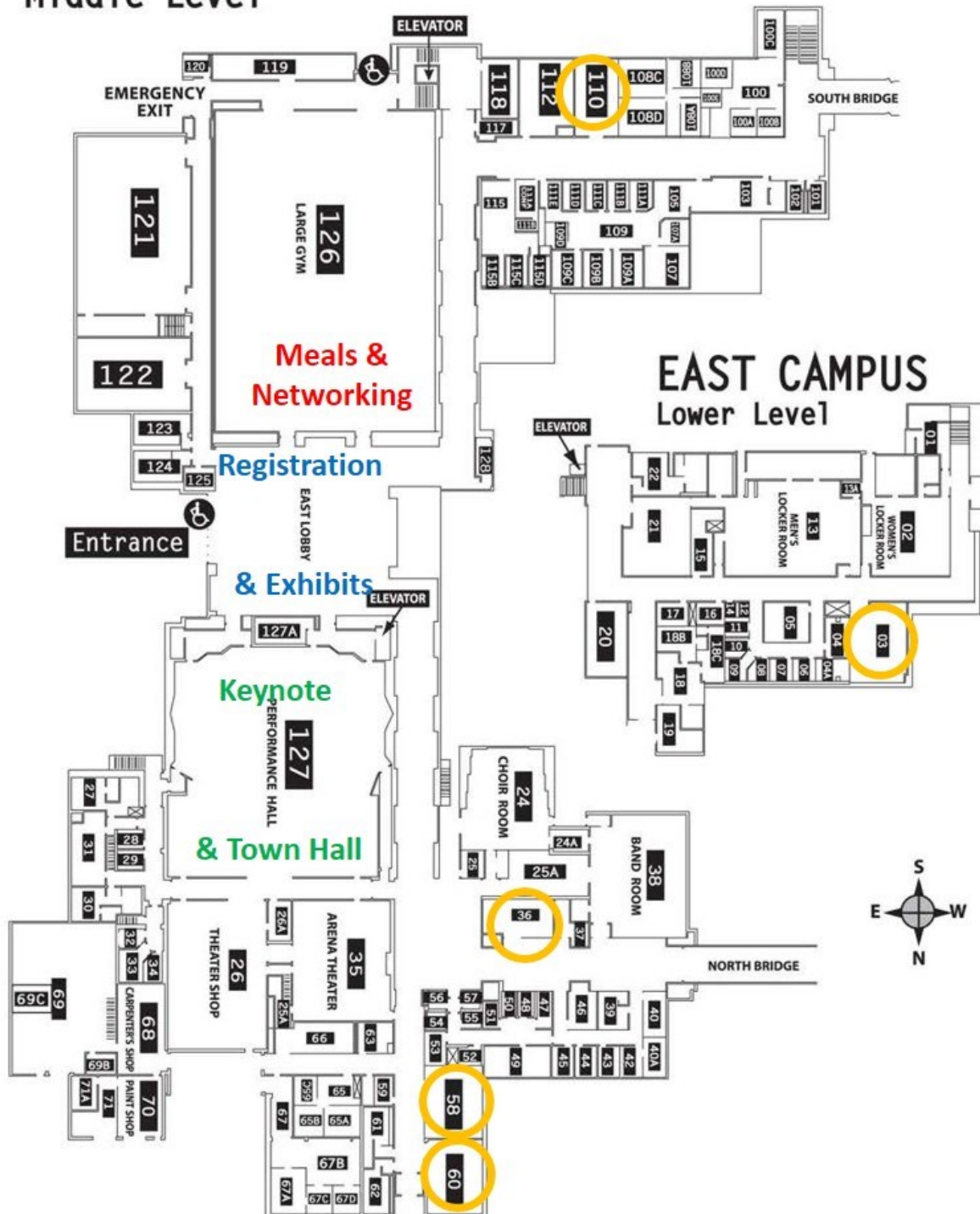
New Directions for Developmental Education



# E Building Map

## EAST CAMPUS

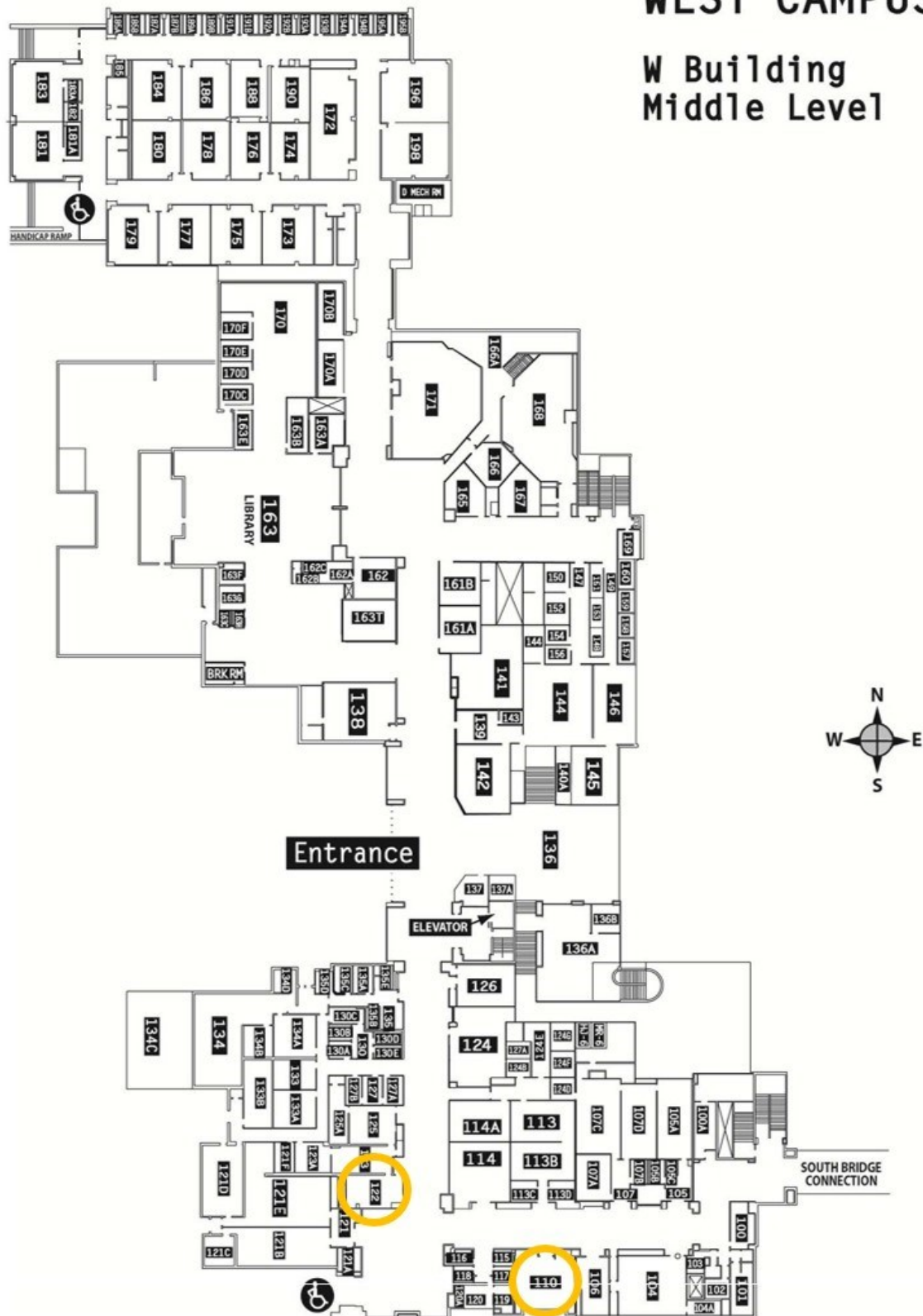
### E Building Middle Level



# W Building Map

WEST CAMPUS

W Building  
Middle Level



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