

# Engaging Hybrid/Online Labs

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CONNECT CAMPUS

## PROVIDE A ROADMAP

Similar to the first 10-15 minutes of a face to face lab.

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## Notes:

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## RESULTS [...] ASSESMENTS



### A PICTURE IS [...] WORDS

Encouraging students to draw increases retention.

Meade, Melissa E., et al. "Drawing as an Encoding Tool: Memorial Benefits in Younger and Older Adults." *Experimental Aging Research*, vol. 44, no. 5, 2018, pp. 369–396.



### SMARTPHONE HACKS

Smartphones can be used with microscopes



### VERIFICATION




Verify participation



### REVIEW

Screencast video example

## O.E.R. Content

-  **VIRTUAL MICROSCOPE AND SEA URCHIN DEVELOPMENT**  
<https://depts.washington.edu/vurchin>
-  **UTAH GENETICS VIRTUAL LABS**  
<https://learn.genetics.utah.edu/content/labs/>
-  **HHMI BIOINTERACTIVE VIRTUAL LABS**  
<https://www.hhmi.org/biointeractive/explore-virtual-labs>

## NOTES:

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## GROUP INTERACTION

Encourage sharing of results and questions. Define and rotate leaders. Optional synchronous meetings.

## MY TOOLS

-  **WACOM INTUOS DRAW**  
Drawing tool used to create lecture videos
-  **SCREENCAST-O-MATIC**  
Screen-capture tool used for video lecture creation
-  **ONENOTE**  
Drawing software used to create lecture videos

## NOTES:

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