CULTIVATING YOUR PROGRAM: PLAN, BUILD, AND EXECUTE

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LET’S GO ON A ROAD TRIP
DESTINATION....SUCCESSFUL RELATIONSHIPS

- Successes within the Collin College dual credit program
- Best practices for working with high school students and other key stakeholders
- Utilizing resources to manage the rapid growth.
- Increasing CTE opportunities.
- Discussion on how to improve partnerships and manage your dual credit program
FIRST STOP: COLLIN COLLEGE
DUAL CREDIT AT COLLIN COLLEGE

• Now provide dual credit services to over 5,700 students.
• Maintain partnerships with over 42 different public, private, and charter schools, and home school co-ops.
• 4 Special Admissions Coordinators
• 1 Associate Dean
• 1 Associate Vice-President
SPECIAL ADMISSIONS COORDINATORS

• 1 at McKinney Campus, 1 at Frisco Campus, 2 at Spring Creek Campus
• Assigned to high schools in a designated region
• Serve as liaison to high school counselors and administrators
• Information resource for dual credit
• Work with division offices to build the dual credit schedule of classes
• Arrange dual credit enrollment services
• Assist with individual student problems
• Collect and report numeric progress and final grades to ISD
DUAL CREDIT STUDENTS

• Attend public, private, charter, and home schools
• Take classes online, at their high school, and on Collin campuses
• Have access to same resources as general population students library, math lab, writing center, tutoring, counseling, and career services
• Responsible for regular Collin College tuition and fees and textbooks
  • Tuition waived if they qualify for free/reduced lunch
  • Some school districts pay for tuition and books
COURSE OFFERINGS

• 12 high schools offer 30+ credit hours
• 10 ISD’s have the opportunity for students to graduate with their HS Diploma and Associates
Career and Technical Education
DUAL CREDIT CTE OFFERINGS

- Due to new high school graduation endorsement requirements from HB 5
- General recognition of the gap in high school workforce education
- More high schools are requesting additional workforce related courses
  - Health sciences
  - Business management
  - Cyber security
  - Robotics
  - Cisco networking
  - Culinary arts
  - Green interior design
Endorsement Requirements

**STEM**
Science, Technology, Engineering and Math
This path includes courses directly related to science (including Environmental Science), Engineering, and Advanced Mathematics, or a coherent sequence in some Career and Technical Education Courses.

**Business & Industry**
Includes courses directly related to Database Management, Information Technology, Communications, Accounting, Finance, Marketing, Graphic Design, Architecture, Construction, Welding, Logistics, Automotive Technology, Agricultural Science and HVAC.

**Public Services**
Includes courses directly related to Health Sciences, Education and Training, Law Enforcement, Culinary Arts and Hospitality and Tourism.

**Arts & Humanities**
Includes courses directly related to Political Science, World Languages, Cultural Studies, English Literature, History and Fine Arts, Journalism and Broadcasting.

**Multidisciplinary Studies**
Includes courses from the curriculum of each Endorsement area and credits in a variety of advanced courses from multiple content area sufficient to complete the Distinguished Level of Achievement under the Foundation High School Program.
CTE PROGRAMS AT COLLIN

• Health Sciences
  • Emergency Medical Services
  • Health Professions
• Business Management
• Cyber Security
• Computer Networking
• HVAC
• Engineering
• Culinary Arts
BENEFITS OF CTE

• High school students
  • High school students involved in CTE are more engaged, perform better and graduate at higher rates.

• College students and adults
  • Postsecondary CTE fosters postsecondary completion and prepares students and adults for in-demand careers.

• The economy
  • Investing in CTE yields big returns for state economies.

• Businesses
  • CTE addresses the needs of high-growth industries and helps close the skills gap.

Source: The Association for Career and Technical Education
https://www.acteonline.org/aboutcte/#highschool
Building & Maintaining Partnerships
CONNECTING WITHIN YOUR INSTITUTION

• Communication
  • Department Information sessions
  • Training New Staff
  • Email updates every semester

• Coordinate with other institutional departments
  • Institutional Research for data
  • Registrar Office for grades
  • Student and Enrollment Services
  • Academic Departments
CONNECTING WITH LEADERSHIP

• Assist in designing new programs and course offerings
• Assist with faculty and student concerns
• Partner with academic departments to provide training to new faculty
• Survey department needs (i.e. faculty needs and department concerns in regards to high school)
BUILDING RELATIONSHIPS WITH COUNSELORS

• Counselor Workshops
• Counselors’ Manual
• Professional Development
  • Program planning
• Constant Communication
  • Semi-regular visits
  • Newsletter/email corresponding
  • Email updates
FACULTY BUY-INS

- Faculty Manual
- Professional Development
  - Faculty workshops
  - Academic services
- Provide individual high school profile sheets
- Mentorship from veteran faculty
BUILDING STUDENTS RELATIONSHIPS

- On-site dual credit presentations
- Transfer U
- Free Tutoring
- Application Days
- Registration Labs
- On-site TSI Testing
- Study Skills Seminars
- College Overview
- New Student Orientation
- Career Exploration with Summer Enrichment Camps
STUDENT RESOURCES FOR SUPPORT

- Accommodations at Collin College for Equal Support Services (ACCESS)
- Career Services
- Counseling
- Library
- Math Lab
- Tutoring
- Writing Center
APPEALING TO THE MIDDLE & HIGH SCHOOL STUDENT

- Tours of Collin College Campuses
- Focusing On Students’ Interests
- Career Exploration with Summer Enrichment Camps
  - Nursing
  - Robotics
  - Jazz and dance
- Continuing education also offers college prep courses designed for teens and parents.
• What kind of career do you want to have when you are older?
• What do you know about yourself that would help you choose a career?
• What is the path that you would take to get there?
ARE WE THERE YET !?!
STOP THREE: UTILIZING YOUR TOOLS
GROUP DISCUSSION

• How to maintain positive partnerships with ISDs
• Identify personal challenges and learn how to navigate through them
• 5 minutes
STOP FOUR: DID YOU ARRIVE AT YOUR DESTINATION?
GOALS/OUTCOMES

1. Understand the value/how to maintain positive partnerships with multiple ISDS.
2. Foster student support programs, to enhance students academically, socially, and emotionally.
3. Become familiar with how to structure and manage a successful dual credit program.
4. Provide quality CTE programs to help ISDS with students’ endorsements.
Questions?

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