

14th Annual North Texas Community College Consortium Developmental Education Regional Forum

Friday, March 29, 2019

9am-3pm

North Central Texas College

1525 W California St., Gainesville, TX 76240



Access, Acceleration, & Achievement

Practical Strategies for College Prep Courses,
Corequisite Instruction, and Completion



MORNING GENERAL SESSION

TIME	EVENT	LOCATION
8:00AM-8:30AM	REGISTRATION AND BREAKFAST	500 BUILDING English, Speech, and Performing Arts
8:30AM	MORNING GENERAL SESSION WELCOME Brent Wallace, Chancellor, North Central Texas College OVERVIEW OF THE DAY Christine Hubbard, President, North Texas Community College Consortium KEYNOTE PRESENTATIONS	2000 BUILDING First State Bank Center for Performing Arts Auditorium
8:45AM-9:30AM	<i>Panel Discussion: National Perspectives on Developmental Education and the Challenges of Adult Education, Developmental Education, and College Integration</i> Rebecca Goosen, Associate Vice Chancellor for College Preparatory, San Jacinto College; with Linda Braddy, Vice President for Academic Affairs, Tarrant County College Northeast Campus	
9:30AM-10:15AM	<i>Texas Takes the Lead: Collaboration to Assess the Success of Corequisites and Close the Loop to Improve Them</i> Julie Wauchope, Department Chair, Integrated Reading and Writing, Austin Community College	
10:15AM-10:30AM	BREAK The first round of breakout sessions begins at 10:30AM in the Science Building and 500 Building, adjacent to the Center for Performing Arts. Review breakout session locations on the next page.	2000 BUILDING First State Bank Center for Performing Arts Lobby



BREAKOUT SESSIONS, ROUND 1

10:30AM-11:20AM

SESSION DESCRIPTION

LOCATION

How Leadership Can Promote Staff Buy-In, Communication, and Confidence for Implementing Corequisites

Julie Wauchope, Department Chair, Integrated Reading and Writing, Austin Community College

Austin Community College HB2223 implementation leaders share best practices and lessons learned in this interactive session.

Applying the Growth Mindset to ESL/GED Programs

Lourdes Davenport, Coordinator, ESL/ESOL/GED/Citizenship, Tarrant County College North-west Campus; with **Annie Dervishi**, GED (Spanish/English), TOEFL, ESL Instructor

Transformative processes in ESL/GED programs at TCC NW Campus have elevated success rates since September 2016! We threw out old assessments, explored new ones; collaborated with campus services to create opportunities for students to easily transition into college; we hire with intention—only those who care about student success need apply!

Incorporating Career Clustering into Mathematics Basic Skills Review

Kenneth Goffney, Instructional Coach, Dallas County Community College District

This presentation examines the introduction of career-related activities that accompany developmental and basic skills reviews in Math. It seems that being able to identify careers and pathways that use specific skills in the workplace helps students to understand practical ways in which mathematics is used. The presenter will use a few online resources to connect students with jobs, job functions and efficiency models that support teaching math with jobs that use the skills in daily functionality.

Corequisite at North Lake College: Struggles, Successes, and Lessons Learned

Ivan Dole, Instructor and Coordinator of Developmental English, North Lake College

You can cheat death, avoid paying taxes, but change is inevitable. This session shares the story of how faculty at North Lake College grappled with the challenge of change and continue to work to create an effective corequisite curriculum.

Implementation of the Corequisite Model at Weatherford College

Shannon McNabb, Department Chair, Learning Foundations, Weatherford College

This session discusses strategies behind the implementation of the Weatherford College Corequisite Model. Components of the program, first semester results, and future plans will also be shared. Presenter will share full details of what has worked, what has not, and what has been learned throughout the planning and implementation process.

College Preparatory Courses: Opportunities for Collaboration

Jean Keller, Convener, Texas Regional Alignment Network (TXRAN), Professor, University of North Texas; with **Mary Harris**, Professor Emerita

Explore opportunities for collaboration in the development, implementation, and recognition of college preparatory courses in this forum discussion.

2000 BUILDING

First State Bank Center for
Performing Arts
Auditorium

2000 BUILDING

First State Bank Center for
Performing Arts
Room 2015

2100 BUILDING

Career & Technology Center
Room 2112

2100 BUILDING

Career & Technology Center
Room 2111

500 BUILDING

English, Speech, and
Performing Arts
Room 518

500 BUILDING

English, Speech, and
Performing Arts
Room 520

LUNCH GENERAL SESSION

TIME	EVENT	LOCATION
11:30PM- 12:15PM	LUNCH	500 BUILDING English, Speech, and Performing Arts
12:15PM- 1:00PM	LUNCH GENERAL SESSION KEYNOTE PRESENTATION <i>Texas Higher Education Coordinating Board Updates on Adult Education, College Prep Courses, and Corequisite Implementation</i> Suzanne Morales-Vale , Director, Developmental and Adult Education, Texas Higher Education Coordinating Board; with Keylan Morgan , Program Specialist V, Developmental Education, Texas Higher Education Coordinating Board Learn the latest updates in all areas of developmental and adult education, as well as information related to the 86th Legislative Session.	2000 BUILDING First State Bank Center for Performing Arts Auditorium
1:00PM- 1:10PM	BREAK The second round of breakout sessions begins at 1:10PM in the Science Building and 500 Building, adjacent to the Center for Performing Arts. Review breakout session locations on the next page.	2000 BUILDING First State Bank Center for Performing Arts Lobby

BREAKOUT SESSIONS, ROUND 2

1:10PM-2:00PM

SESSION DESCRIPTION

LOCATION

Continuing the Conversation: THECB Updates Q&A

Suzanne Morales-Vale, Director, Developmental and Adult Education, Texas Higher Education Coordinating Board; with **Keylan Morgan**, Program Specialist V, Developmental Education, Texas Higher Education Coordinating Board

Continue the conversation from our lunch keynote presentation in this interactive Q&A session.

Communication and Teamwork for Cross-Curricular Corequisites

Julie Wauchope, Department Chair, Integrated Reading and Writing, Austin Community College

Join Austin Community College HB2223 implementation leaders for a session focused on ways to achieve success in cross-curricular corequisites through communication and teamwork.

Corequisite Model Best Practices: INRW and English

Lisa Forrester, Professor of English, Collin College; with **Jacqueline Hernandez**, Professor of INRW

This presentation seeks to share best practices for joining two courses: INRW 0315 and English 1301 in an attempt to support students who qualify for developmental reading and writing courses when attempting to take credit-bearing courses at a Texas community college.

Corequisite Mathematics Implementation and Mathematics Education Alignment at North Central Texas College and Beyond: Promising Practices and Lessons Learned

Elizabeth Howell, Division Chair and Instructor, Mathematics, North Central Texas College

Learn about NCTC's implementation of corequisite mathematics as well as their regional work with the Texas Regional Alignment Network (TXRAN) focused on collaboration between ISD, community college, and university mathematics faculty.

Fierce Compassion: Achieving Academic Rigor con Cariño

Allegra Villareal, Assistant Professor, English, Austin Community College

Participants in this session will come away with strategies that support struggling students while promoting confidence, dialogue and mutual respect in the classroom.

Memory Scaffolds for Co-Req Students

Dayna Ford, Professor of English, Grayson College

When teaching takes advantage of how the brain builds memory, co-req students can achieve the same outcomes as college-ready students. An overview of the relevant cognitive processes will show how traditional college teaching approaches fail to scaffold learning for co-req students. Multiple-touch teaching will be demonstrated as a solution.

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English, Speech, and Performing Arts Room 518

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English, Speech, and Performing Arts Room 520

BREAKOUT SESSIONS, ROUND 3

2:10PM-3:00PM

SESSION DESCRIPTION

LOCATION

Piloting a Reading/Writing Corequisite Program, The First Year

Angela Chilton, Associate Professor of English, Tarrant County College Northwest Campus; with **Cindy Allen**, Instructor of English; **Anita Biber**, Instructor of INRW, EDUC & ESL/ESOL; **Nicole Hall**, Instructor of Reading, Writing, and English; and **Michelle York**, Instructor of English

We will share our discoveries, insights, and processes from our first year pilot of an integrative, multidisciplinary reading/writing co-requisite program in support current legislation. Our program focused on level 2 Integrated Reading/Writing course paired with 3 credit level courses: English Composition, United States History I, and Introduction to Psychology.

Advising Students for Success in Corequisites

Julie Wauchope, Department Chair, Integrated Reading and Writing, Austin Community College

Join Austin Community College HB2223 implementation leaders for a session focused on ways to advise students for success in corequisites and best strategies for the next semester if a student fails.

Graduate Study in Developmental Education: SHSU's Fully Online Doctoral Program

Patrick Saxon, Professor, Sam Houston State University

Developmental education has advanced in terms of research, scholarship, and professional development. Current trends and research will be discussed. Doctoral study, contributing to the research base, and a description of graduate study in the SHSU fully online Developmental Education Doctoral Program will be offered. Questions will be taken.

Get Back on Track and Finish the Race!

Ronda Isaacs, Coordinator of Special Services, Tarrant County College Northeast Campus; with **Carey Miller**, Academic Advisor, Tarrant County College Northeast Campus

Get Back on Track and Finish the Race! is a workshop targeted for students on probation and suspension in which we cover how GPA impacts overall college experience, general information regarding transferring to a university, Learning Styles, new strategies of how to study and campus resources.

Co-Reqs at North Central Texas College

Maggie Row, Instructor of English, North Central Texas College; with **Kristen Weinzapfel**, Instructor of English, North Central Texas College

This presentation reviews the implementation and success rates of the NCTC co-req design. Students enroll in any section of 1301 and any section of INRW-CR which fits their schedule. Common books and similar assignments in 1301 allows for some cohesion between classes, but challenges are present.

Implementation of Corequisite Mathematics at Grayson College

Logan Maxwell, Mathematics Instructor, Grayson College; with **Dayna Ford**, Mathematics Instructor, Grayson College

Learn from HB2223 implementation grant recipients about their approach to corequisite mathematics at Grayson College as well as best practices and lessons learned along the way.

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