



# COLLEGE AND CAREER READINESS

Spring  
2017

College Preparatory Partnership Edition

## Preparing World Ready Students

### College Preparatory Course Partnership

The College Preparatory Course partnership with UTSA, Alamo Colleges District and 34 ISD partners engages in vertical alignment conversations on behalf of the following courses:

CP ELAR – PEIMS #110100  
CP Math – PEIMS #111200

In this partnership, the ELAR and Math Vertical Alignment Teams (VATs) meet to examine the student and teacher needs for teaching and learning. The Operational VAT includes a UTSA, Alamo Colleges District and a central office leader who determine how to navigate articulation from K-12 to Higher Education with this course. The partnership requested that a cooperative be provided to support this partnership. The College and Career Readiness College Preparatory Course partnership is available for enrollment through the [Commitment System](#) at ESC-20.

#### College and Career Readiness Cooperative

The College and Career Readiness Cooperative provides an opportunity to strengthen or enhance the College and Career Readiness culture of a campus or district. To participate, please make your selection in the [Commitment System](#) for CCR support you would like to receive for your district/campus. There are two options:

- CCR Cooperative Mission and Vision – support for a campus or district leadership team in reflecting on the CCR Profile of the district/campus and prioritizing goals to enhance the CCR Culture - \$2,500
- CCR Cooperative College Preparatory Course Partnership - \$250 (Coop members receive free professional development and facilitated dialogue for 2017-2018.)

By joining the commitment system, each coop member will have unlimited registrations for participants to attend CP professional development sessions. Additional sessions will be available through the fall and spring and are determined by the partnership. Partners who are not cooperative members, will be charged for their enrollment in the professional development sessions.

### Professional Development

College Preparatory Partnership Meetings  
Please bring your lunch and join us for the Joint VAT Meeting with Operational, ELAR and Math teams.

For Leaders/VAT Team members:

Operational Vertical Alignment Team

Session ID# 41911  
12:30-2:30 p.m.  
Sept. 14, Nov. 16, Feb. 8, Apr. 12

ELAR Vertical Alignment Team

Session ID# 41913  
12:30-4:00 p.m.  
Sept. 14, Nov. 16, Feb. 8, Apr. 12

Math Vertical Alignment Team

Session ID# 41912  
12:30-4:00 p.m.  
Sept. 14, Nov. 16, Feb. 8, Apr. 12



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### College Preparatory ELAR Course

**Intent of the Course:** In this college-preparatory course, students will improve integrated critical reading and writing skills through engagement with a variety of texts across content areas and genres. As a result, students will be able to develop and express ideas clearly and effectively to communicate with various audiences for various purposes and occasions. The end goal for the course is for students to be prepared to enter post-secondary coursework or careers with no additional remediation in reading and writing.

**Profile of a Student:** This course is recommended for students who have successfully completed English I, II, and III and met the state requirement for “Level II/Satisfactory Academic Performance” on both STAAR English I and II but who have not demonstrated college readiness as defined by HB5.

- In particular, this course is intended to build the foundation for the study of Freshman Composition.

**PEIMS Code:** College Preparatory Course ELAR CP110100

**Assessments, Course Grade & College Readiness:** A student’s course grade will determine college readiness based on the following criteria:

- If a student receives a course grade of at least 75, then the student has demonstrated TSI compliance with Alamo Colleges and UTSA and will be eligible to enroll in an entry-level college Composition course.
- If a student receives a course grade of 70 – 74, then the student will receive high school credit but will **not** demonstrate proficiency and will **not** demonstrate TSI compliance.
- During this course, students will experience a performance-based portfolio assessment.

Professional Development  
For District Content Trainers or Teachers:  
ELAR Sessions:  
May 22, 2017 – Session ID#44790  
September 19, 2017 – Session ID#44791  
October 12, 2017 – Session ID#44792  
January 23, 2018 – Session ID#44793  
March 27, 2018 – Session ID#44794



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### College Preparatory Math Course

**Intent of the Course:** The College Preparatory Mathematics course emphasizes algebraic techniques, in order to prepare students to successfully complete an entry-level, credit-bearing college mathematics course within their first year of enrollment at Alamo Colleges District or UTSA.

**Profile of a Student:**

- Students who have not demonstrated college readiness as defined by HB5.
- High priority students are those who either did not take Algebra II or those who made an overall grade of less than 75 in Algebra II.
- Student has credit for Algebra I and Geometry.

**PEIMS Code:**

CP111200 - College Preparatory Course Mathematics

**Assessments, Course Grade & College Readiness:**

A student's course grade will determine college readiness based on the following criteria:

- Assessments (formative and summative) will comprise 80% of the final course grade with no single assessment weighted over 20%.
- When re-testing any assessment, the assessment score is limited to a grade of 70.
- A comprehensive assessment will be given and account for at least 15% and no more than 20% of the final average.
- If a student receives a course grade of at least 75, then the student has demonstrated TSI compliance with Alamo Colleges District and UTSA and will be eligible to enroll in an entry-level college mathematics course.
- If a student receives a course grade of 70 – 74, then the student will receive high school credit, but will **not** demonstrate proficiency and will **not** demonstrate TSI compliance.
- A student is exempt for a period of 24 months from the date of high school graduation, and must enroll in their first college level math course in their first year of enrollment at Alamo Colleges District or UTSA.

Professional Development  
For District Content Trainers or Teachers:  
Math Sessions:  
May 22, 2017 – Session ID#44795  
August 15, 2017 – Session ID#4797  
September 19, 2017 – Session ID#44799  
October 12, 2017 – Session ID#44800  
January 23, 2018 – Session ID#44801  
March 20, 2018 – Session ID#44802