

# LEADERSHIP

leadership

Motivating and Empowering Your Team to Achieve Great Things

## 9TH ANNUAL SPRING LEADERSHIP CONFERENCE



**Tarrant County College Trinity River Campus**

300 Campus Circle, Fort Worth, TX 76102

9:00am-2:50pm

Friday, January 24, 2020

# REGISTRATION AND BREAKFAST

**8am-9am**

## Registration and Breakfast Buffet

Tarrant County College Trinity River Campus Action A

# MORNING GENERAL SESSION

**9am-10:30am**

## Welcome

**Sean Madison**, President, Tarrant County College Trinity River Campus

## Overview of the Day

**Christine Hubbard**, President, North Texas Community College Consortium

## Introduction of the Keynote Speaker

**Vernetta Burkhalter**, Chair, CLARA Advisory Council

## Keynote Address

### ***Success Stories: How First-Generation Latino Male Students Acquire Cultural Capital***

**Pete Portillo**, Coordinator of Admissions and Registrar Services, Tarrant County College Trinity River Campus



Dr. Pete Portillo shares research on successful students' experiences in their first year of college, including unfamiliarity, identity (re) construction, writing history, engaging activities, and validating experiences. Learn what colleges can do to support first-generation Latino male college students in the acquisition of cultural capital, and how colleges can provide opportunities to embrace students in their search for *familismo*.

# BREAKOUT SESSIONS ROUND 1

**10:40am-11:30am**

## **Continuing the Conversation: Acquiring Cultural Capital**

**Action B**

**Pete Portillo**, Coordinator of Admissions and Registrar Services, Tarrant County College Trinity River Campus

Continue the conversation with our morning keynote speaker in this interactive question-and-answer session. You will have the opportunity to take a deeper dive into topics, ask questions, and share your experiences.

## **Leading from the Middle**

**Action C**

**Rosalyn Walker**, District Director of Academic Operations/Student Learning and Success, Tarrant County College

John Maxwell suggests 99% of all leadership occurs not from the top, but from the middle of an organization. We will discuss this phenomenon after defining leadership and what core competencies are needed to be an effective leader. Interactive discussion and tips for leading from the middle are designed to equip workshop participants with knowledge and skills to lead with confidence where they are and/or while preparing for the future.

## **College Access for Undocumented Students**

**Win**

**Viridiana Carrizales**, Co-Founder and CEO, ImmSchools

Every year, approximately 65,000 undocumented students graduate from high school, yet only 5-10% of them go onto college. High school counselors and educators can play an important role in providing resources and guidance on the college admission process and financial aid for undocumented students. This session supports counselors and educators in building knowledge and skills in order to effectively support immigrant students through the college-admissions process.

## **Matching Leadership Style to Project Type**

**Connect**

**Bruce King**, Associate Vice Chancellor of Instruction, North Central Texas College

Explore how matching a person's leadership style to the projects assigned to them can yield optimum results.

## **Assisting Veteran Transition from Military to Civilian Education & Careers**

**Power**

**Bill Alexander**, Veterans Counselor, Tarrant County College Northwest Campus

Learn how to support veterans and military-connected students to transition from the military to higher education and civilian careers.

# LUNCH

**11:30am**

## Lunch Buffet

Tarrant County College Trinity River Campus Action A

# LUNCH GENERAL SESSION

**12pm**

## Introduction of the Keynote Speaker

**Janice Smith**, Division Dean, Math and Science, Tarrant County College NW Campus

## Keynote Address

### *Ensuring Equity and Access in Student Communications*

**Zach Taylor**, Higher Education Researcher, The University of Texas at Austin



How equitable and accessible are your student communications? Researcher and doctoral student Zach Taylor shares how we can (and must) ensure equity for our students, their families, and our communities. For first-generation students and students whose families speak a language other than English, higher education policies, procedures and practices, and the complex language we use to explain them, can pose unnecessary barriers to student access and success. Learn how you can review and improve your institution's website, catalog, and all student communications.

# NTCCC BOARD MEETING

**1pm-2:50pm**

**Trinity Point**

## North Texas Community College Consortium Board Members Only

**Tam Nannen**, Dean of Students, Tyler Junior College

# BREAKOUT SESSIONS ROUND 2

**1pm-1:50pm**

## **How to Review and Improve Your Website and Student Communications**

**Action B**

**Zach Taylor**, Higher Education Researcher, The University of Texas at Austin

Continue the conversation with our lunch keynote speaker in this interactive question-and-answer session. You will have the opportunity to take a deeper dive into topics, ask questions, and share your experiences.

## **Hybrid Course Development: Designing and Scheduling Hybrid at Scale**

**Action C**

**Bruce King**, Associate Vice Chancellor of Instruction, North Central Texas College; with **Charles Cooper**, Government Instructor, North Central Texas College

Learn how North Central Texas College's opening of a new campus in downtown Denton motivated the college to design and schedule hybrid courses at scale and create a unique educational experience.

## **Elevating Students' Stories: Culturally Responsive Practices & Curriculum with Insight on Supporting Immigrant Students and Families**

**Win**

**Viridiana Carrizales**, Co-Founder and CEO, ImmSchools

Through dynamic, hands-on, and student-centered trainings, educators and school leaders will be equipped with classroom strategies and best practices in order to effectively implement immigrant-focused curriculum and texts. This training is aimed to increase the capacity of educators while supporting their efforts in fostering an inclusive and safe classroom culture for immigrant students.

## **Creating and Growing a Faculty Mentoring Program**

**Connect**

**Sharon Manna**, Government Faculty; District Faculty Mentoring Program Coordinator, Dallas County Community College District

This session will outline the evolution of the Faculty Mentoring Program at DCCCD, focusing on:

Who should be a mentor? What training is necessary for successful mentoring? How to evaluate the mentoring partnership? What kind of incentives exist for mentors?

Attendees are encouraged to bring examples of their own programs and/or questions about how to begin a formal faculty mentor program.

## **How to Motivate and Empower Others Through Coaching**

**Power**

**Rebekah Sanchez**, Grant Manager, DOL TechHire Grant, North Central Texas College

A certified InsideTrack trainer will describe how a proactive coaching model can be used to motivate and empower students and staff. The session will focus on defining goals and identifying strategies to achieve them, emphasizing assessing with open-ended questions and building motivation.

# BREAKOUT SESSIONS ROUND 3

2pm-2:50pm

## Transforming Into a Year-Round Institution

Action B

**Bruce King**, Associate Vice Chancellor of Instruction, North Central Texas College; with **Mary Martinson**, Dean of Student Success, North Central Texas College

North Central Texas College's successful use of guided pathways has led to the creation and implementation of year-round scheduling. This has enabled students to plan their lives including finances, work schedules, and major life events. Year-round scheduling has allotted NCTC the opportunity to facilitate student learning through the coordination of faculty and staff, classroom facilities, and financial projections.

## Mentoring for Success

Action C

**Fred Hills**, Vice President of Instruction, McLennan Community College

Join us in an interactive conversation on McLennan's journey with student success as we share the successes and shortfalls gained from our experiences. We will discuss how guided pathway work, including mentoring, has changed our college's culture for the good and culminated in a new strategic vision driven by student success.

## Creating a Safe School Environment for Undocumented Students and Families

Win

**Viridiana Carrizales**, Co-Founder and CEO, ImmSchools

Staff play a key role in creating a welcome culture for all students and families in our schools. Given the complexities of creating a safe and welcoming environment for undocumented students and families, staff must have concrete tools and practices to engage with undocumented students, parents, and immigration officials.

## Expanding the Coyote Pantry: Motivating Support for Students

Connect

**John Turntine**, Weatherford College

Students are faced with many non-academic challenges when earning degrees. Learn about Weatherford College's creation of the Coyote Pantry, and how a staff member's personal passion project engaged and motivated the college and community in support of students.

## First Year Completion Initiative

Power

**Patrick Vasquez**, El Centro College

Learn how multiple advising touches can increase first year completion.