



**Spring into the Future
of Texas Higher Education**

2022 Spring Leadership Conference



***The Power
of
Collaboration***

**Friday, January 21, 2022
9am-2:30pm**



MORNING GENERAL SESSION

9:00am-10:00am

Welcome and Introduction of the Keynote Speaker

Christine Hubbard, President, North Texas Community College Consortium

Keynote Presentation

“Providing Proactive Care: Texas Christian University’s Comprehensive Collaborative Care Model (CCCM)”

Eric Wood, Ph.D., LPC

Texas Christian University



TCU’s Comprehensive Collaborative Care Model (CCCM) can help institutions to improve their effectiveness in addressing the growing nationwide campus mental health crisis. CCCM has determined that varied, dedicated systems of care are better for students — and for staff—than traditional counseling models. TCU secured a grant from the Department of Health & Human Services to fund a crisis and triage team, staffed by therapists with no scheduled caseload. This allowed students to receive care on a walk-in basis at the time of crisis, while allowing other counselors to maintain regular caseloads. In addition to counseling, TCU now offers a wide range of peer support communities, including grief, eating and body image issues, depression and anxiety, and recovery. Learn how your college can use this comprehensive collaborative approach to better serve your campus community.

10:00am-10:15am

Break

MORNING BREAKOUT SESSIONS

10:15am-11:15am

LEVEL UP: Leveraging Telehealth Partnership to Augment Student Services

Tracey Fleniken, Director of Counseling and Advising Services, North Central Texas College; with **Wesley Encalade**, Senior Solutions Specialist, TimelyMD

NCTC's partnership with TimelyMD has proven remarkably effective, and both entities celebrate its success. This presentation will give attendees an inside look at the way a 24/7 Telehealth program can serve as an extension of the services in place on campus. More than a commercial for any one vendor, Tracey and Wesley will outline the aspects of the partnership that make it successful along exploring the heart behind augmenting services to meet student demand.

Leaping Into Emergency Distance Learning and Training

Stephen Hatton, Testing Center Supervisor, Collin College

The ways in which we deliver instruction were vastly affected in 2020. What happened for most institutions was a crash course in the essentials. If no plans were in place, they had to be made on the fly, and refined as the months went on. This presentation provides a broad overview of some of the strategies recommended for college staff to consider, including devices, equity, accessibility, learning management tools, communication and collaboration.

Deconstructing Burnout: Confronting Myths & Misconceptions to Fight Back

Brittany Moore, Professor of English, Collin College

“Deconstructing Burnout: Confronting Myths & Misconceptions to Fight Back” is a mix of informed and anecdotal insights designed to radically reimagine one’s relationship with burnout. The goal is to work towards productive and necessary changes that will lead to educator and student success.

MORNING BREAKOUT SESSIONS

11:30am-12:30pm

Post-Pandemic Advising: Encouraging Collaboration through Organization Involvement

Jennifer O'Loughlin-Brooks, Professor of Psychology, Collin College; with **Stephanie Tyson**, Professor of Psychology, Collin College

Many myths surround student organization involvement, and with reported post-pandemic reluctance in general, the time is ripe to dispel the myths. This presentation highlights the benefits of faculty/student and faculty/faculty collaboration within the framework of student organizations and explores creating a campus culture for student organization involvement by faculty (both adjunct and full-time) and students especially in the first 2 semesters of community college, forming partnerships among student resource departments, faculty, and students, and leveraging student organizations for advising, mentoring, and resourcing students.

Experiences Developing a Technical Writing Online Course Template Using OER

Jared Ince, English Instructor, North Central Texas College

During the summer of 2021, as part of the THECB's Open Educational Resources Course Development and Implementation Grant Program, NCTC began developing a new course template for Technical and Business Writing (ENGL 2311). The template uses an OER textbook as its principle educational resource, is CC-BY licensed, and includes support materials that allow for easy adoption by new or adjunct instructors. Learn about one instructor's ongoing experiences developing a CC-BY licensed course that effectively uses an OER as its principle resource, and discuss the future of OER in the online and in-person classroom.

What Training Taught Us: Lessons Learned from Implementing Leadership Programs

Genevieve Northup, HR Manager of Professional Development, Collin College; with **Traci Ramsey**, Associate Dean of Academic Affairs, Collin College

Building a comprehensive leadership training program that benefits higher education professionals is inevitably challenging. Learn how a coordinated plan to train new and seasoned administrators about leadership was enlightening and productive for community college employees. Discover how to adapt leadership programming for diverse employee populations across the district.

AFTERNOON GENERAL SESSION

12:45pm-1:45pm

Introduction of the Keynote Speakers

Christine Hubbard, President, North Texas Community College Consortium

Keynote Presentation

“Collaboration or Collusion? Exploring the Blurred Lines of Academic Collaboration Among College Students and How to Build Assignments Accordingly”

**Zachary Taylor, Texas State University; Patricia Somers, University of Texas at Austin;
and Lori McNabb, University of Texas at Austin**



Learn about unpermitted collaboration, how students view collaborative work, and how to shape students' responses to assignments through faculty guidance.

1:45pm-2:00pm

Break

AFTERNOON BREAKOUT SESSIONS

2:00pm-3:00pm

Digital Library Engagement: Making the Difference with Faculty Collaboration

Christine Mook, Reference Librarian, Collin College

As colleges navigate course delivery and engagement in a world still adjusting to the pandemic, it is important to consider how educational extracurricular events would benefit from emphasizing online components. Though we are trying to shift back to a more face-to-face mode of delivery, the escalated utilization of hybrid, blended, and fully online classes probably isn't going anywhere—nor should it. In conjunction with the continued offering and enrollment of distance courses, it is also important to lean into planning educational extracurricular events (e.g. workshops, guest speakers, etc.) within some of the same parameters. Collaboration with faculty who already have an understanding of digital delivery could make all the difference.

Online Professional Development: An Element of Equity

Hannah Harrel Nelson, Coordinator of Academic Support Services, Tarrant County College Northeast Campus

With an urgent need to adapt to the virtual world, professional development facilitators must consider learning opportunities that are useful and equitable. This session will discuss professional development plan best practices as virtual, hybrid, and asynchronous methods become more common in our daily work with students, colleagues, and the community.

Save Your Voice! Simple Techniques for Healthier, More Efficient Speaking

Joanne Zipay, Theatre Professor, Collin College

Do you find your voice getting tired, even sore, over a long day of teaching or interacting with students? Some of our ingrained cultural habits, combined with stress and long days, cause many of us to unknowingly misuse our voices. This session will offer you some simple techniques for speaking in a healthier manner, to help you avoid vocal fatigue, and even to eliminate soreness of the throat when speaking for sustained periods of time.

NTCCC Board of Directors Meeting

Sherry Schumann, Chair, North Texas Community College Consortium

Board members only.