

2021 Instructional Innovation Conference

# THRIVING



**Friday, October 8, 2021**  
**9am-2:30pm**  
**Via Zoom**

# MORNING GENERAL SESSION

**8:45am-10:20am**

## **Welcome**

**Pam Boehm**, President, Hill College

## **CALI Graduation**

**Christine Hubbard**, President, North Texas Community College Consortium

**2020-2021**

## **Consortium Assessment Leadership Institute Graduates**

### **Robert Brittain**

Computer Science Department Coordinator, Trinity Valley Community College

### **Monica Miranda**

Coordinator of Career Services. Tarrant County College South Campus

### **Belvia Moody**

Coordinator of Academic Support Services, Tarrant County College South Campus

### **Elizabeth "Biz" Nelson**

Head of Theatre Design, Trinity Valley Community College

## **MENTORS**

### **Marlon Mote**

District Director of Institutional Effectiveness and Accreditation, Tarrant County College

### **Brad Burnett**

Research and Assessment Generalist, Trinity Valley Community College

# MORNING GENERAL SESSION

## Introducing the 2021-2022

### Consortium Assessment Leadership Institute Cohort

**Jonathan Adams**

Associate Dean for Curriculum and Catalog, Dallas College

**Allen Dillman**

Program Coordinator-HVAC, Hill College

**Robert Matthews**

Program Coordinator-Fire Service, Hill College

**Kyle May**

Program Coordinator-Criminal Justice, Hill College

**Drew Proctor**

Program Coordinator-Languages/Social Sciences, Hill College

**Helen Rose**

Program Coordinator-Office Administration, Hill College

**Brad Stevens**

Program Coordinator-English, Hill College

**Amy Klohn**

Senior Director of Completion and Career Services, North Central Texas College

**Ben Owens**

Division Chair Mathematics, North Central Texas College

**Daphne Riddle**

QEP Director, North Central Texas College

**Kristen Weinzapfel**

English Professor, North Central Texas College

**Julia Frink**

Associate Professor of Accounting, Tarrant County College Connect Campus

**Rosemarie Hammon**

Assistant Director—Advising and Counseling, Tarrant County College South Campus

**Peter Martinez**

Associate Professor of History, Tarrant County College Northeast Campus

**Karen Wisely**

Associate Professor of History, Tarrant County College Northeast Campus

**John S. Placyk, Jr.**

Chair, Science Division, Trinity Valley Community College

**Jason Smith**

Associate Vice Provost Health Science Center, Trinity Valley Community College

**MENTORS**

**C Greg Morris**

Senior Vice Provost for Academic Services, Dallas College

**Alisa Carter**

Assistant Dean of STEM, Hill College

**Bruce King**

Vice Chancellor for Instruction and Provost, North Central Texas College

**Marlon Mote**

District Director of Institutional Effectiveness and Accreditation, Tarrant County College

**Brad Burnett**

Research and Assessment Generalist, Trinity Valley Community College

# MORNING GENERAL SESSION

**9:00am-10:30am**

## **Introduction of the Keynote Speaker**

**Nancy McKenzie**, Instruction Dean of Arts & Humanities, Hill College

## **Keynote Presentation**

**“Learning and Relationships in (and Beyond) our Courses”**

**Dr. Peter Felten**

**Professor of History and Executive Director of the Center for Engaged Learning  
Elon University**



Student-faculty, student-staff, and student-student interactions profoundly influence learning, belonging, and persistence for all undergraduates, and particularly for first-generation, students of color, and transfer students. Our courses—whether face-to-face, online, or something in between—can and should be relationship-rich environments that enhance learning, motivation, and success for all students.

**10:30am-10:45am**

**Break**

# MORNING BREAKOUT SESSIONS

**10:45am-11:45am**

## **Innovating for Student Success: NCTC's First-Year Composition's Textbook Project**

**Lisa Smart**, English Instructor, North Central Texas College; with **Alisha Dietz**, English Instructor, North Central Texas College

This presentation overviews how the First-Year Composition faculty at North Central Texas College developed their “textbook project” that centered on a campus-wide common read and custom writing textbook. In the four years since its launch, the textbook project has increased student success by promoting student engagement and faculty professional development.

## **TILT Your Teaching: Using Transparency in Learning and Teaching to Promote Student Engagement and Achievement**

**Christine Hubbard**, President, North Texas Community College Consortium

Transparency in Learning and Teaching (TILT) explicitly focuses on how and why students are learning course content, concepts, and skills in a particular way and how they will use that learning in their lives after college. TILting your course assignments removes confusion about how and why an assignment should be done, differentiates between “purpose,” “task,” and “criteria for success,” and leads to increased student engagement and performance.

## **Do Google Generation Students Need Different Instructional Modes?**

**Janice Smith**, Divisional Dean: Mathematics and Science, Tarrant County College Northwest Campus

A recent article in *The Verge*, [“File Not Found: A Generation that Grew Up with Google is Forcing Professors to Rethink their Lesson Plans”](#) suggests that STEM students from the Google generation think nonlinearly, making it difficult for them to master STEM concepts. Let’s discuss how growing up with quick access to information has changed the way students learn and explore the importance of understanding students’ mental models and helping them to develop additional mental models needed to be successful in college and in the world of work.

# AFTERNOON GENERAL SESSION

**12pm-1:15pm**

## **Introduction of the Keynote Speaker**

**Christine Hubbard**, President, North Texas Community College Consortium

## **Keynote Presentation**

**“Educator Mental Health and Wellness”**

**Shari Halpin**, Social-Emotional Learning Specialist, Wylie ISD



Shari Halpin, Social-Emotional Learning Specialist, Wylie ISD, leads a discussion of the real effects of stress and stressors as well as tangible ways to combat burnout.

**1:15pm-1:30pm**

**Break**

# AFTERNOON BREAKOUT SESSIONS

**1:30pm-2:30pm**

## **Bringing the World of Work to the Core Curriculum**

**Sharon Manna**, Professor of Government, Dallas College North Lake Campus; Faculty Fellow, Center for Excellence in Teaching & Learning (CETL), Dallas College

How can faculty bring the “world of work” to their classroom assessments to assist students in understanding and demonstrating the middle skills that area employers want?

This session presents the need for students to be aware, connect with, and demonstrate their marketable skills, provides the process Dallas College faculty engaged with to create a skills inventory for use in Core assessments, and addresses the challenges in maintaining the conditions for students to articulate their skills.

## **Developing a Center for Teaching and Learning: Lessons from the Field**

**Sha-shonda Porter**, Executive Director for the Center for Teaching and Learning, Tarrant County College

Learn about the role of a Center for Teaching and Learning as an ongoing resource for professional development, networking and idea sharing, and faculty learning communities in this interactive presentation from Sha-shonda Porter, Executive Director for the Center for Teaching and Learning at Tarrant County College.

## **How Does Collaborative Learning Foster Critical Thinking?**

**Rukmani Kuppuswami**, Biology Professor, Hill College Hillsboro Campus

In this session, Kuppuswami defines “critical thinking” and explores its importance in the current digital age, discusses how collaborative learning works in online and blended courses, posits the connection between critical thinking and collaborative learning, and offers specific teaching examples.

## **Consortium Assessment Leadership Institute (CALI) Orientation**

**Christine Hubbard**, President, North Texas Community College Consortium

2021-2022 CALI members only.